

Ivana Hrastović Mandarić • Alenka Taslak
Maja Veselinović Kovač • Irena Holik

DIP IN 5

radna bilježnica za pomoć u učenju engleskog jezika u petom razredu osnovne škole
peta godina učenja
prvi strani jezik



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Zagreb, Masarykova 28

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Piktoteka Školske knjige, Shutterstock.com

Agencija za odgoj i obrazovanja Republike Hrvatske
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KLASA: 602-09/20-01/0572

URBROJ: 561-04/6-20-3

Zagreb, 21. kolovoza 2020.

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STARTING UP

RECIPE FOR A GOOD PUPIL



1 Listen and repeat.

Poslušaj i ponovi za učiteljem/učiteljicom.

What can we bring to school?

Što smijemo nositi u školu? Što ne smijemo?



Buy a big **backpack**.
Kupi veliku **školsku torbu**



Don't bring a **ball**.
Nemoj donijeti **loptu**.



Bring your **pencil box**.
Donesi **pernicu**.



Take your **books**.
Ponesi **knjige**.



Take your **pencils, scissors and glue**.
Ponesi **olovke, škare i ljepilo**.



Don't forget your **notebooks** and **slippers**.
Ne zaboravi **bilježnice** i **papuče**.



Mobile phones and **iPods** are cool but not in school.
Mobiteli i **iPodi** su cool, ali ne u školi.

And these, too.
I ovo također.



crisps
čips



chewing gum
žvakaća guma

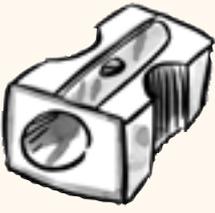


Listen to the song p. 6
Poslušaj pjesmu u udžbeniku na str. 6



DICTIONARY-RJEČNIK

2 What have you got in your backpack? Read and circle.
Što imaš u školskoj torbi? Pročitaj i zaokruži.

 <p>A SHARPENER ŠILJILO</p>	 <p>SCISSORS ŠKARE</p>	 <p>A WATCH URA</p>
 <p>A NOTEBOOK BILJEŽNICA</p>	 <p>CHEWING GUM ŽVAKAĆE GUME</p>	 <p>A TOOTHBRUSH ČETKICA ZA ZUBE</p>
 <p>AN ERASER GUMICA</p>	 <p>A MOBILE PHONE MOBITEL</p>	 <p>A COMIC BOOK STRIP</p>

3 Complete the sentences.
Dopuni rečenice.

In my backpack I have got... _____

In my backpack I haven't got... _____

RECIPE FOR A GOOD PUPIL

4 Who says them - a teacher or a pupil? Listen. Read. Circle.
Tko govori ove rečenice - učitelj ili učenik? Slušaj.
Pročitaj. Zaokruži.

May I go out? Smijem li izaći? TEACHER PUPIL	Sorry, I'm late. Ispričavam se zbog kašnjenja. TEACHER PUPIL
Who is absent? Tko je odsutan? TEACHER PUPIL	I've finished. Gotov/Gotova sam. TEACHER PUPIL
What do we have for homework? Što imamo za zadaću? TEACHER PUPIL	What does 'dangerous' mean? Što znači 'dangerous'? TEACHER PUPIL
Open your books on page 8, please. Otvorite knjige na stranici 8, molim. TEACHER PUPIL	Copy this into your notebooks. Prepišite ovo u svoje bilježnice. TEACHER PUPIL
Who wants to read? Tko želi čitati? TEACHER PUPIL	Be quiet, please. Budite tiho, molim. TEACHER PUPIL

5 Look at the task 4 again. What does the pupil say?
Write in English.
Pogledaj ponovo 4. Zadatak. Što kaže učenik?
Napiši na engleskom jeziku.



UNIT 1

FRIENDS

1 Listen and repeat.

Poslušaj i ponovi za učiteljem/učiteljicom.



This is Cathy.
Ovo je Cathy.



This is Mike.
Ovo je Mike.

They are neighbours and friends.
Oni su susjedi i prijatelji.

2 Read.

Pročitaj uz pomoć učitelja/učiteljice.

My **name** is Cathy.
Moje **ime** je Cathy.

My **surname** is Roberts.
Moje **prezime** je Roberts.

I am **10**.
Imam **10 godina**.

I have got a **big sister**.
Imam **stariju sestru**.

My **best friend** is Linda.
Moja **najbolja prijateljica** je Linda.



4 Read.

Pročitaj uz pomoć učitelja/učiteljice.

My name is Mike.
Moje ime je Mike.

I am 11.
Imam 11 godina.

I have got a big family.
Imam veliku obitelj.

I have got a parrot Lilly.
Imam papigu Lilly.

I am good at computer games.
Volim računalne igrice.

I am friendly.
Ja sam ljubazan.



5 Match.

Spoji dijelove da dobiješ točnu rečenicu.

My name

11 years old.

I have got

a big family.

I have got

is Mike.

I am

friendly.

I am

a parrot Lilly.

6 Copy the sentences from task 5.
Prepiši rečenice iz zadatka 5.

My name _____

I have got _____

I have got _____

I am _____

I am _____

7 Read.

Pročitaj uz pomoć učitelja/učiteljice.

I am Linda.
 Ja sam Linda.

I am Cathy's best friend.
 Ja sam Cathyna najbolja
 prijateljica.

I have got a piano.
 Imam glasovir.

I am bad at sport.
 Nisam baš dobra u sportu.

I have got a brother.
 Imam brata.



8 Look at the picture.
What has Linda got? Write.
Pogledaj sliku.
Što ima Linda? Napiši.

9 Read.

Pročitaj uz pomoć učitelja/učiteljice.

I am Peter.
Ja sam Peter.

My nickname is Pete.
Moj nadimak je Pete.

I like reading comics.
Volim čitati stripove.

I am good at karate.
Dobar sam u karateu.



I like skateboarding.
Volim voziti skateboard.

I am crazy about detective stories.
Lud sam za detektivskim pričama.



10 Look at task 9. Match.**Pogledaj zadatak 9. Spoji rečenice.**

I like reading	karate.
I am good at	piano.
I am bad at	comics.
I have got a	sports.

Write about yourself.
Nadopuni rečenice o sebi.

My name is _____ .
(upiši svoje ime)

My best friend is _____ .
(upiši ime najboljeg prijatelja)

I have got _____ .
(upiši ako imaš brata ili sestru)

I have got _____ .
(upiši neki predmet koji imaš)

I am good at _____ .
(upiši u čemu si dobar)

I am not good at _____ .
(upiši u čemu nisi tako dobar)

NEW SUBJECTS, NEW TEACHERS

1

- a) Listen and repeat.
Poslušaj i ponovi za učiteljem/učiteljicom.
- b) What are your new subjects? Circle.
Koji su tvoji novi nastavni predmeti? Zaokruži.
- c) What subjects you haven't got? Cross.
Koje predmete nemaš? Prekriži.



DICTIONARY-RJEČNIK



MATHS
Matematika



GERMAN
Njemački jezik



MUSIC
Glazbena kultura



SCIENCE
Priroda



GEOGRAPHY
Geografija



RELIGION
Vjeronauk



PE (Physical Education)
TZK (Tjelesna i zdravstvena kultura)



ENGLISH
Engleski jezik



FRENCH
Francuski jezik



IT
(Information Technology)
Informatika



HISTORY
Povijest



ART
Likovna kultura

2 Write the names of the school subjects from task 1.
Upiši nazive školskih predmeta.



In Geography you learn about
our planet.

U Geografiji učiš o
našem planetu.



In _____ you learn
about people from the past.

U _____ učiš o
ljudima iz prošlosti.



In _____ you learn
about computers.

U _____ učiš o
računalima.



In _____ you learn
about all living creatures.

U _____ učiš o
svim živim stvorenjima.

3 Look at Mike's new timetable. Answer the questions.
Pogledaj Mikeov novi raspored. Odgovori na pitanja.

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths	Maths	Maths	PE	Maths
2	History	German	English	English	Science
3	break	break	break	break	break
4	English	PE	Science	Music	English
5	Geography	IT	Art	History	Religion
lunch					
6	Music	IT	Art	German	Geography

How many subjects has Mike got?

Koliko predmeta ima Mike?

What is his **first** lesson on Monday?

Koji je njegov **prvi** sat u ponedjeljak?

What is his **second** lesson on Thursday?

Koji je njegov **drugi** sat u četvrtak?

What is his **third** lesson on Tuesday?

Koji je njegov **treći** sat u utorak?

What is his **fourth** lesson on Wednesday?

Koji je njegov **četvrti** sat u srijedu?

What is his last lesson on Friday?

Koji je njegov **zadnji** sat u petak?

4 Write.

Napiši.

What is your favourite subject? What do you learn?

Koji je tvoj omiljeni predmet? O čemu učimo u tom predmetu?

My favourite subject is _____.

In _____ we learn about _____.

5 Look and read.**Pogledaj i pročitaj uz pomoć učitelja/učiteljice.**

It's the first day of school.

Prvi je dan škole.

Mike and Cathy are talking.

Mike i Cathy razgovaraju.



	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths	Maths	Maths	PE	Maths
2	History	German	English	English	Science
3	break	break	break	break	break
4	English	PE	Science	Music	English
5	Geography	IT	Art	History	Religion
lunch					
6	Music	IT	Art	German	Geography

There is a lot of Maths in Mike's timetable.

U Mikeovom rasporedu sati ima puno matematike.

Lesson 2



His Maths teacher is Mr Finch.
Njegov učitelj Matematike je gospodin
Finch.

He is very strict.
On je jako strog.



Mike is bad at Maths.
Mike nije dobar u Matematici.

He is really scared.
On se stvarno boji.



Mike is good at PE.
On je dobar u Tjelesnoj kulturi.

His PE teacher is Miss Jones.
Njegova učiteljica je gospođica
Jones.



She is great.
Ona je odlična.

She is his form teacher.
Ona je njegova razrednica.



His History teacher is Mrs Pitt.
Njegova učiteljica Povijesti je gospođa Pitt.

She is very nice and unusual.
Ona je jako draga i neobična.

6 Look at task 5. Circle the right word.**Pogledaj zadatak 5. Zaokruži točnu riječ.**

His Maths teacher is a) strict. b) unusual.

His History teacher is a) strict. b) nice.

His PE teacher is a) great. b) strict.

Mike is bad at a) Maths. b) PE.

Mike is good at a) PE. b) Maths.

7 Write your new timetable.**Napiši svoj novi raspored sati.**

	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					
5					
6					
7					

8 Look at your timetable. Complete the sentences.**Pogledaj svoj raspored. Dovrši rečenice.**

Primjer:

I have Maths on Monday, Tuesday, Wednesday and Friday .

I have PE on _____ .

I have English on _____ .

I have Science on _____ .

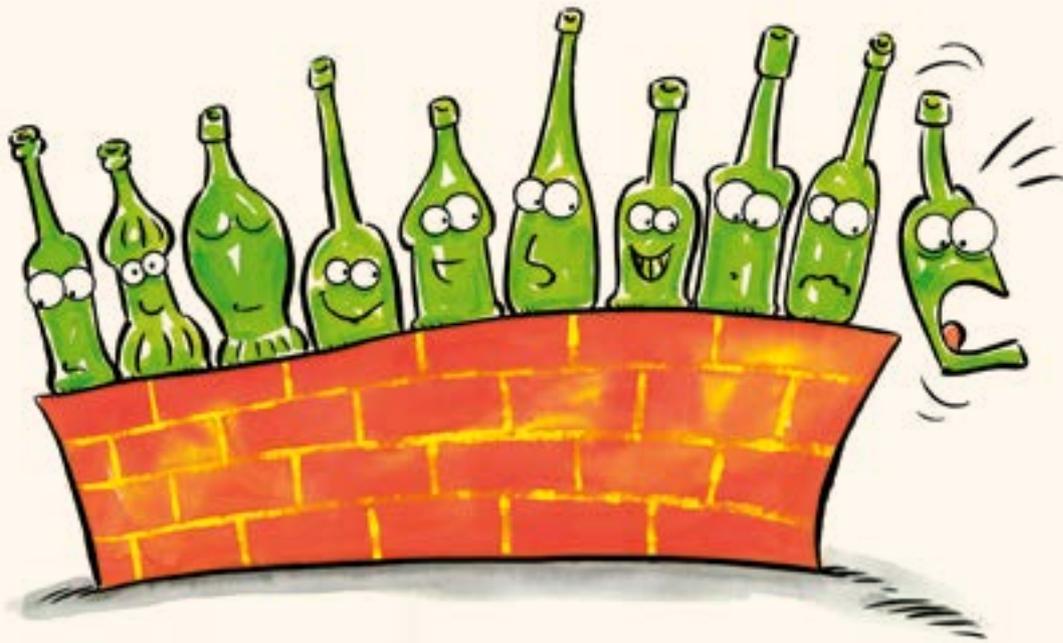
I have History on _____ .

I have Geography on _____ .



9 Listen. Sing along.

**Poslušaj pjesmu u udžbeniku na str. 18.
Pjevaj s ostalim učenicima.**



10 Look at the pictures. Write the correct name.

Pogledaj slike. Napiši točno ime.

Miss Jones has organized 'Welcome back' race.

Gospođica Jones je organizirala utrku dobrodošlice.

The runners have just passed finishing line.

Trkači su upravo ušli u cilj.

Who is the winner?

Tko je pobjednik?



Mike is the first (1st).

Mike je prvi (1.).

_____ is the second (2nd).

_____ je druga (2.).

_____ is the third (3rd).

_____ je treći (3.).

_____ is the fourth. (4th).

_____ je četvrti (4.).

_____ is the fifth (5th).

_____ je peti (5.).

_____ is the sixth (6th).

_____ je šesta (6.).

MS JONES, IS THE LIBRARY OPEN ALL DAY?

1 Listen and say. Read.

Poslušaj i ponovi za učiteljem/učiteljicom. Pročitaj.

Miss Jones is Mike's **form teacher**.
Gospođica Jones je Mikeova **razrednica**.



Pupils have many questions about school.

Učenici imaju puno pitanja o školi.



'Is the library open all day?'

'Je li knjižnica otvorena cijeli dan?'

Yes, it is.

Da, je.



'Where are the computer rooms?'

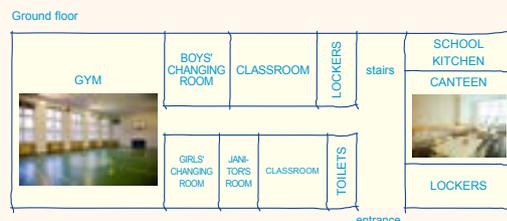
'Gdje su učionice s računalima?'

'Where are the lockers?'

Gdje su ormarići?'

Miss Jones has a plan of school.

Gospođica Jones ima plan škole.



Pupils have many questions about Miss Jones too.

Učenici imaju puno pitanja o gospođici Jones također.



Her favourite sport is **volleyball**.
Njezin omiljeni sport je **odbojka**.

She is a **volleyball coach**.
Ona je **odbojkaška trenerica**.



She has got a **pet**.
Ona ima **kućnog ljubimca**.

It's a **dog**.
To je **pas**.



Her hobby is **cooking**.
Njezin hobi je **kuhanje**.

She has got a lot of recipes.
Ima mnogo recepata.



She hasn't got children.
Ona nema djece.

2 Complete the sentences.
Dovrši rečenice.

Miss Jones is Mike's form teacher.

Gospođica Jones je Mikeova razrednica.



Her favourite sport is _____.

Njezin omiljeni sport je _____.



She has got a _____.

Ona ima _____.



Her hobby is _____.

Njezin hobi je _____.



3 The children have got a lot of questions for Miss Jones. Djeca imaju mnogo pitanja za gospođicu Jones. Pročitaj.

CHILDREN: Is the library open all day?
Je li knjižnica otvorena cijeli dan?

MISS JONES: Yes, it is.
Da, je.

CHILDREN: Is volleyball your favourite sport?
Je li odbojka vaš omiljeni sport?

MISS JONES: Yes, it is.
Da, je.

CHILDREN: Are you the coach?
Jeste li vi trenerica?

MISS JONES: Yes, I am.
Da, jesam.

CHILDREN: Have you got a pet?
Imate li kućnog ljubimca?

MISS JONES: Yes, I have.
Da, imam.

CHILDREN: Have you got a hobby?
Imate li hobi? .

MISS JONES: Yes, I have.
Da, imam.

CHILDREN: Have you got many recepies?
Imate li puno recepata?

MISS JONES: Yes, I have.
Da, imam.

4 Look at task 3. Match the questions and answers.
Pogledaj zadatak 3. Spoji pitanja i odgovore.

- | | |
|-------------------------------|----------------------|
| 1 Have you got a pet? | Yes, <u>I am</u> . |
| 2 Are you the coach? | Yes, <u>I have</u> . |
| 3 Have you got many recepies? | Yes, <u>I have</u> . |
| 4 Have you got a hobby? | No, <u>I'm not</u> . |
| 5 Are you our Maths teacher? | Yes, <u>I have</u> . |

5 What about you? Answer the questions. Write.
A sad nešto o tebi. Odgovori na pitanja. Upiši.

Are you a teacher? _____
Yes, I am./No, I'm not.

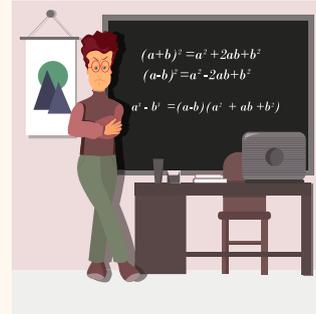
Have you got a dog? _____
Yes, I have./No, I haven't.

Ask your teacher.
Upitaj to isto svojeg učitelja/učiteljicu.

6 Listen. Read after your teacher.
Slušaj. Čitaj nakon učitelja/učiteljice.



Mr Finch is Mike's Maths teacher.
 Gospodin Finch je Mikeov učitelj matematike.



Pupils say he is strict.
 Učenici kažu da je strog.



He says pupils are lazy.
 On kaže da su učenici lijeni.



He likes computer games.
 On voli računalne igre.



He likes comics.
 On voli stripove.
 His favourite comic is Inspector J.
 Njegov najdraži strip je Inspektor J.



He has got a lot of friends.
 On ima puno prijatelja.

His favourite free time activity is rollerblading.
 Njegova omiljena aktivnost u slobodno vrijeme je rolanje.



7 Write the answer.
Napiši odgovor.

Pitanje: **Is** Miss Jones a form teacher?
Je li gospođica Jones razrednica?

Odgovor: Yes, she is. No, she isn't.
Da, je. Ne, nije.

Pitanje: **Is** Mr Finch a doctor?
Je li gospodin Finch liječnik?

Odgovor: Yes, he is. No, he isn't.
Da, je. Ne, nije.

1 Is Miss Jones a Maths teacher?

3 Is Mr Finch a football coach?

2 Is Miss Jones a volleyball coach?

4 Is Mr Finch a Maths teacher?



Pitanje: **Has** Miss Jones got a pet?
 Ima li gospođica Jones kućnog ljubimca?

Odgovor: Yes, she has. No, she hasn't.
 Da, ima. Ne, nema.

Pitanje: **Has** Mr Finch got a pet?
 Ima li gospodin Finch kućnog ljubimca?

Odgovor: Yes, he has. No, he hasn't.
 Da, ima. Ne, nema.

1 Has Miss Jones got a dog?

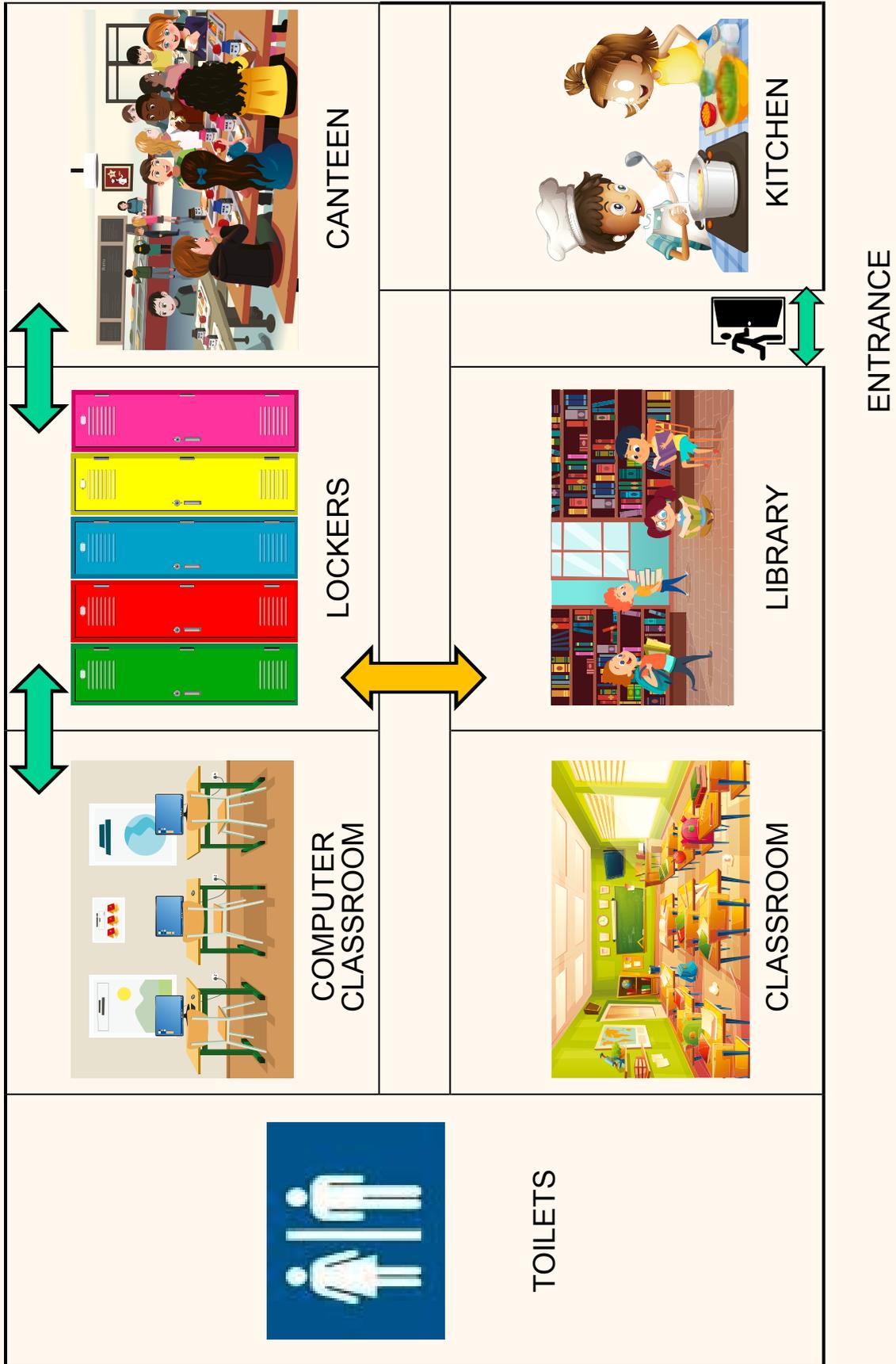
3 Has Mr Finch got a lot of friends?

2 Has Mr Finch got a pet?

4 Has Miss Jones got children?



8 Look at the plan of Mike's school.
Pogledaj plan Mikeove škole.



9 Look and say.
Pogledaj i reci.

The lockers are **opposite** the library.
 Ormarići su **nasuprot** knjižnici.



LOCKERS

OPPOSITE



LIBRARY

The library is **between** the classroom and the entrance.
 Knjižnica je **između** učionice i ulaza.



CLASSROOM



LIBRARY
BETWEEN



The classroom is **next to** the library.
 Učionica je **pokraj** knjižnice.



CLASSROOM **NEXT TO**



LIBRARY

UNIT 2

AN ORDINARY FAMILY

1 Who is the family? Who isn't the family? Cross the odd one.
Tko je član obitelji? Tko nije? Prekriži uljeza.

granddaughter unuka	niece nećakinja	prince princ
brother brat	pilot pilot	aunt teta, ujna, strina
monkey majmun	cousin bratić, sestrična	grandmother baka
wife supruga	frog žaba	father otac
son sin	octopus hobotnica	stepfather očuh

2 Complete the table. Use the family words from task 1.
Make pairs.
Ispuni tablicu. Upotrijebi riječi za obitelj iz 1. zadatka.
Napravi parove.

HE ON	SHE ONA
father otac	mother majka
grandfather djed	
	daughter kći
uncle tetak, ujak stric	
	sister sestra
husband suprug	
	cousin sestrična
nephew nećak	
	stepmother pomajka
grandson unuk	

3a Read. Circle the correct word.
Čitaj. Zaokruži točnu riječ.

MELISSA
mum



GEORGE
dad

My **mum** is kind and helpful.

Moja **mama** je ljubazna i voli pomagati.

She has got blue eyes and short light brown hair.

Ima **plave oči** i kratku **svijetlo smeđu kosu**.

My **dad** is plump. He is bald.

Moj **tata** je **debeljuškast**. On je **ćelav**.

He is really patient.

On je **stvarno strpljiv**.

My parents' names are Melissa and George.

Imena **mojih roditelja** su **Melissa i George**.

Melissa is Mike's MUM / DAD.

George is Mike's MUM / DAD.

3b Read. Circle the correct word.
Čitaj. Zaokruži točnu riječ.



ALICE
sister

Alice is my **sister**.
Alice je moja **sestra**.

She is seventeen.
Ona ima sedamnaest godina.

I think she is selfish.
Ja mislim da je sebična.

We argue a lot.
Puno se svađamo.



TED
brother

Ted is my little **brother**.
Ted je moj mali **brat**.

He asks loads of questions.
On postavlja puno pitanja.

He is curious and annoying.
On je znatiželjan i dosadan.

Alice is Mike's **SISTER** / **BROTHER**.

Ted is Mike's **SISTER** / **BROTHER**.

3c Read. Circle the correct word.
Čitaj. Zaokruži točnu riječ.

ED
grandpa



Ed is my **grandpa**. We call him Pirate Ed.
 Ed je moj **djed**. Zovemo ga Gusar Ed.

He has travelled around the world on the big ship.
 Putovao je po cijelom svijetu na velikom brodu.

He is interesting.
 On je zanimljiv.



HARRY
uncle

Harry is my **uncle**.
 Harry je moj **ujak**.

He is clumsy.
 On je nespretan.

He makes us laugh.
 Nasmijava nas.



LINDA
aunt

Linda is my **aunt**.
 Linda je moja **ujna**.

She is Harry's wife.
 Ona je Harryjeva žena.

She is always serious.
 Ona je uvijek ozbiljna.

She is always on a diet.
 Ona je uvijek na dijeti.

Ed is Mike's UNCLE / AUNT / GRANDPA.

Harry is Mike's UNCLE / AUNT / GRANDPA.

Linda is Mike's UNCLE / AUNT / GRANDPA.

3d Read. Circle the correct word.

Čitaj. Zaokruži točnu riječ.



AMY
cousin

Amy is my **cousin**.
Amy je moja **sestrična**.

She is eleven.
Ona ima jedanaest godina.

She is shy.
Ona je sramežljiva.

Amy is Mike's COUSIN / GRANNY.

Jim is Mike's COUSIN / GRANNY.



JIM
cousin

Jim is my **cousin**.
Jim je moj **bratić**.

He is Amy's brother.
On je Amyin brat.

He is very thin.
On je jako mršav.

Amy is Mike's COUSIN / GRANNY.

Jim is Mike's COUSIN / GRANNY.



LIZ
granny

Liz is my **granny**.
Liz je moja **baka**.

She always says: 'Jim, you must eat more if you want to be big and strong!'

Ona uvijek kaže: 'Jim, moraš više jesti ako želiš biti velik i jak.'

Liz is Mike's COUSIN / GRANNY.

Robert is Mike's COUSIN / GRANNY.



ROBERT
cousin

Robert is my other **cousin**.
Robert je moj drugi **bratić**.

He is untidy.
On je neuredan.

Liz is Mike's COUSIN / GRANNY.

Robert is Mike's COUSIN / GRANNY.

4 What are they like? Who is selfish? Who is untidy?
Read task 3 again. Complete the sentences.
Kakvi su? Tko je sebičan? Tko je neuredan?
Ponovo pročitaj 3. zadatak. Dovrši rečenice.



Melissa is kind and helpful.
 Melisa je ljubazna i voli pomagati.



George is patient.
 George je strpljiv.



Linda is _____ .

Linda je _____ .



Harry is _____ .

Harry je _____ .

Lesson 4



Alice is _____ . Tom is _____ .

Alice je _____ . Tom je _____ .



Ed is _____ . Amy is _____ .

Ed je _____ . Amy je _____ .

5 Listen to the song. Read.

Poslušaj pjesmu u udžbeniku na str. 30. Pročitaj.



I've got a little brother,
 Imam malog brata
 His name is Ted.
 Njegovo ime je Ted.
 His hobby's making questions,
 Njegov je hobi postavljanje
 pitanja
 He makes me really mad.
 On me stvarno izluđuje.

Why are the stars in the sky?
 Zašto su zvijezde na nebu?
 Why is the sun so hot?
 Zašto je sunce tako vruće?
 Why are lions so fast?
 Zašto su lavovi tako brzi?
 Why the snails are not?
 Zašto puževi nisu?

What is the name of this street?
 Kako se zove ova ulica?
 Why are the clouds white?
 Zašto su oblaci bijeli?
 How old is that tree?
 Koliko je staro ono stablo?
 And where's the sun at night?
 I gdje je sunce noću?

I've got a little brother,
 Imam malog brata
 His name is Ted.
 Njegovo ime je Ted.
 His hobby's making questions,
 Njegov je hobi postavljanje
 pitanja
 He makes me really mad.
 On me stvarno izluđuje.

6 Listen. Read.
Slušaj. Pročitaj.

Who is this? Tko je ovo?	Jack's brother. Jackov brat.
Where are you? Gdje si ti?	In Australia. U Australiji.
How are they today? Kako su oni danas?	Fine. Dobro.
Why is she sad? Zašto je tužna?	Because she's lost her bag. Zato što je izgubila torbu.
What is this? Što je ovo?	A ball. Lopta.
When are you back? Kada se vraćaš?	At two o'clock. U dva sata.
Whose bike is this? Čiji je ovo bicikl?	It's Tom's. Tomov je.
How many cousins have you got? Koliko sestrični imaš?	Only one. Samo jednu.

7 Look at the task 6 again.

Pogledaj ponovo zadatak 6.

Complete the sentences with the words written in red.

Dovrši rečenice riječima napisanim crvenom bojom.

<u>Who</u> is your best friend? <u>Tko</u> je tvoj najbolji prijatelj?	Jack
_____ is your birthday? _____ je tvoj rođendan?	In September. U rujnu.
_____ are your cousins? _____ su tvoji rođaci?	In London. U Londonu.
_____ umbrella is this? _____ je ovo kišobran?	It's mine. Moj je.
_____ is this? _____ je ovo.	A tree. Stablo.
_____ pets have you got? _____ imaš kućnih ljubimaca?	Only two. A dog and a cat. Samo dva. Psa i mačku.
_____ is your brother crying? _____ tvoj brat plače?	Because he's lost his ball. Zato što je izgubio loptu.

8 What do they look like?

Kako izgledaju?

Look at the pictures and answer the questions.

Gledaj slike i odgovori na pitanja.

*(riješite zad. 1. na str 31. udžb.)

9 Write the names of your family members.

Upiši imena članova svoje obitelji.

My _____ is clumsy.

My _____ is interesting.

My _____ is kind.

My _____ is patient.



A LIFETIME OF ADVENTURE IN ONE DAY

1 Choose the correct answer. This is the plan of...
Izaberi točan odgovor. Ovo je plan...

- a) a zoo.
zoološkog vrta.
- b) a theme park.
zabavnog parka.
- c) a town.
grada.



F Food and drink
Hrana i piće

S Shop
Dućan

B Bus stop
Autobusna stanica

☎ Telephone
Telefon

🎫 Ticket office
Prodaja ulaznica

🎯 Picnic table
Stol za piknik

T Toilets
Toalet

E Entrance
Ulaz

2 Look at the plan. Tick the correct sentences.
Pogledaj plan. Označi točne rečenice.

There are 5 shops.
Tamo je 5 dućana.

There is one set of toilets.
Tamo je jedan toalet.

There isn't a bus stop.
Tamo nema autobusne stanice.

There aren't any picnic tables.
Tamo nema stolova za piknik.

There is one ticket office.
Tamo je jedno mjesto za prodaju ulaznica.

There are 3 places where you can eat and drink.
Tamo su 3 mjesta na kojima možeš jesti i piti.

3 Listen. Read after your teacher.
Slušaj. Čitaj nakon učiteljice/učitelja.



Mike and Cathy are reading a brochure.
Mike i Cathy čitaju brošuru.

It is for Wonderland theme park.
To je brošura zabavnog parka Wonderland.

There are a lot of attractions in the park.
Mnogo zabavnih stvari nalazi se u parku.

Mike and Cathy would like to...
Mike i Cathy bi voljeli...

 <p>get lost in a maze izgubiti se u labirintu</p>	 <p>take a water ride voziti se po vodi</p>	 <p>jump from 8 meters skočiti s 8 metara</p>	
 <p>watch a 4D film gledati film u 4D</p>	 <p>see a pirate ship vidjeti gusarski brod</p>	 <p>see kings and dragons vidjeti kraljeve i zmajeve</p>	
<p>Little kids can enjoy in two roundabouts. Mala djeca mogu uživati na dva vrtuljka.</p>			
<p>There is something for the whole family. Tamo ima ponešto za cijelu obitelj. You can bring your pet. Možeš povesti svog kućnog ljubimca.</p>			
<p>Cathy wants to go there for her birthday. Cathy želi ići tamo za rođendan.</p>		<p>Cathy's dad thinks it's a good idea. Cathyin tata misli da je to dobra ideja.</p>	
<p>Tickets Ulaznice Adult 35 EUR (260kn) Odrasli Child (4-11) 25 EUR (187 kn) Dijete (4-11) Family ticket 70 EUR (525kn) Obiteljska ulaznica</p>		<p>Opening times: every day from 10 am-6:30 pm Radno vrijeme: svaki dan od 10-18:30</p> <p>How to get to the park: by car, by bus, by train Kako doći do parka: autom, autobusom, vlakom.</p>	

4 What would you like to do in a theme park?

Circle. Write.

Što bi ti volio/voljela raditi u zabavnom parku?

Zaokruži. Napiši.

I would like to _____.



DICTIONARY-RJEČNIK

5 Match the picture with the appropriate word:

Spoji sliku i odgovarajuću riječ.



Ticket office

Prodaja ulaznica

Bus stop

Autobusna stanica

Food and drink

Hrana i piće

Entrance

Ulaz

Toilets

Toalet

Shop

Dućan

Picnic table

Stol za piknik

Telephone

Telefon

**6 Mike and his family are going to Wonderland.
It's not in their town.**

How can they get there? Look and say.

Mike i njegova obitelj idu u zabavni park Wonderland.

To nije u njihovu gradu.

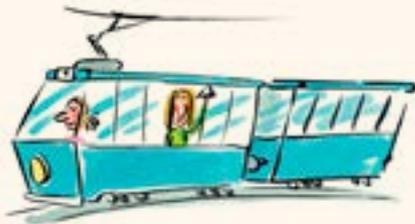
Kako mogu do tamo stići? Pogledaj i reci.



ON FOOT



BY BUS



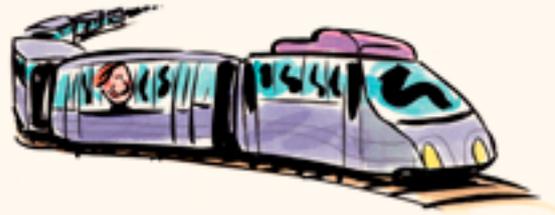
BY TRAM



BY BIKE



BY CAR



BY TRAIN



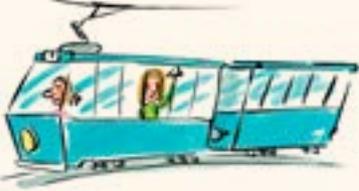
BY PLANE



BY BOAT

**7 Cut out the words. Put them together.
Stick them in the right place in the table.**

**Izreži riječi sa stranice 139. Spoji dijelove koji idu zajedno.
Zalijepi ih na odgovarajuće mjesto u tablici.**

8 Answer the questions.
Odgovori na pitanja.

How do you go to school every day?
Kako ideš u školu svaki dan?

How can you travel to Hvar?
Kako možeš putovati na otok Hvar?



How do you get to your cousins?
Kako možeš doći do svojih rođaka?

How can you travel to Australia?
Kako možeš putovati u Australiju?

*Riješi zadatak 2 na str. 37 u udžbeniku



SHE CAN'T RUN BUT

1 Read the messages. Who is doing a school project?
Circle their names.

Pročitaj poruke. Tko radi školski projekt?
Zaokruži njihova imena.



2a Look at the picture. What **CAN** the girl do?
 What do you think?
 Pogledaj sliku. Što djevojčica **MOŽE** raditi?
 Što misliš?

2b What **CAN'T** the girl do? What do you think?
 Što djevojčica **NE MOŽE** raditi? Što misliš?



This is Cathy's friend Monica.
 Ovo je Cathyina prijateljica Monica.

3 Read the text and find out about Monica.
 Pročitaj tekst i saznaj više o Monici.



LINDA

HANNAH

Lesson 6

The girls are working on a music project for school.
Djevojčice rade na glazbenom projektu za školu.

They are in Cathy's room.
One su u Cathyinoj sobi.

They **CAN'T** start without Monica.
NE MOGU početi bez Monice.

Monica isn't coming.
Monica ne dolazi.

She has basketball training.
Ona ima trenig košarke.

She **CAN** play basketball.
Ona **MOŽE** igrati košarku.

She **CAN'T** walk to school.
Ona **NE MOŽE** hodati do škole.

She **CAN** sing.
Ona **ZNA** pjevati.

She **CAN** write stories for the school magazine.
Ona **MOŽE** pisati priče za školski časopis.

She **CAN'T** play dodgeball on PE.
Ona **NE MOŽE** igrati graničara na satu Tjelesne kulture.

Girls have to name 10 musical instruments.
Djevojčice moraju imenovati 10 glazbenih instrumenata.

Linda **CAN** name them.
Linda ih **MOŽE** imenovati.

She **CAN** play the piano.
Ona **ZNA** svirati glasovir.

SHE CAN...

Ona može/zna...

4 Write the correct words.
Napiši točne riječi.



Monica can't walk.
 can/can't

She _____ sing.
 can/can't

She _____ run.
 can/can't

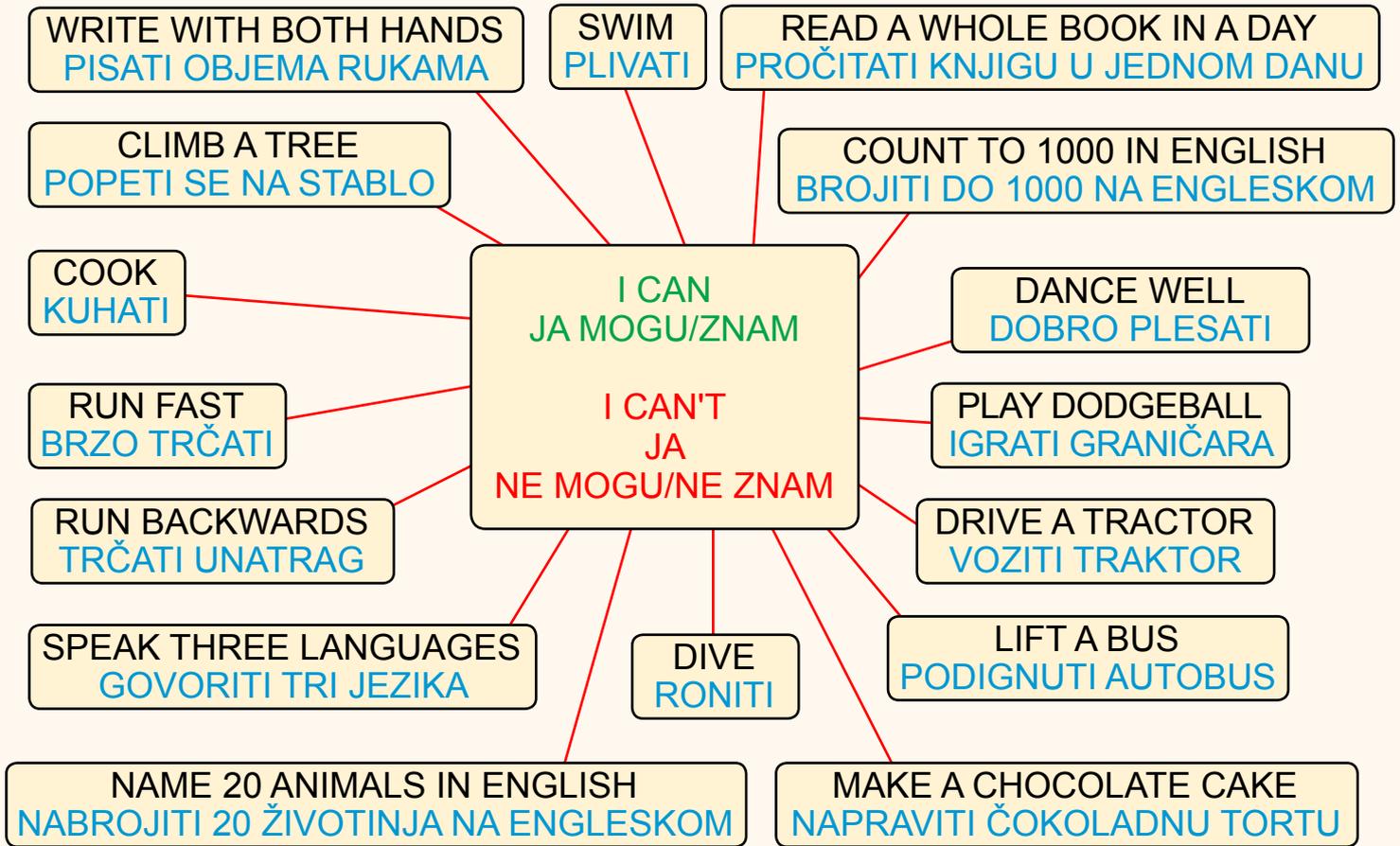
She _____ walk to school.
 can/can't

She _____ play basketball.
 can/can't

She _____ play dodgeball.
 can/can't

She _____ write stories.
 can/can't

5 What can you do? Write 10 true sentences about yourself.
Što ti možeš raditi? Napiši 10 istinitih rečenica o sebi.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



DICTIONARY-RJEČNIK

6 Can you name 10 musical instruments?

Listen. Point. Read.

Možeš li nabrojiti 10 glazbenih instrumenata?

Slušaj. Pokaži. Čitaj.



GUITAR
gitara



ACCORDION
harmonika



DRUM
bubanj



FLUTE
flauta



TRIANGLE
triangl



TRUMPET
truba



VIOLINE
violina



PIANO
glasovir



SYNTHESIZER
sintesajzer



BANJO
bendžo

7 Can you think of more instruments?

Poznajesh li još neke instrumente?

*Riješi zadatke 2 i 3 na str. 41 u udžbeniku.

UNIT 3

HELLO, PLANET EARTH

In Geography you learn about planets.

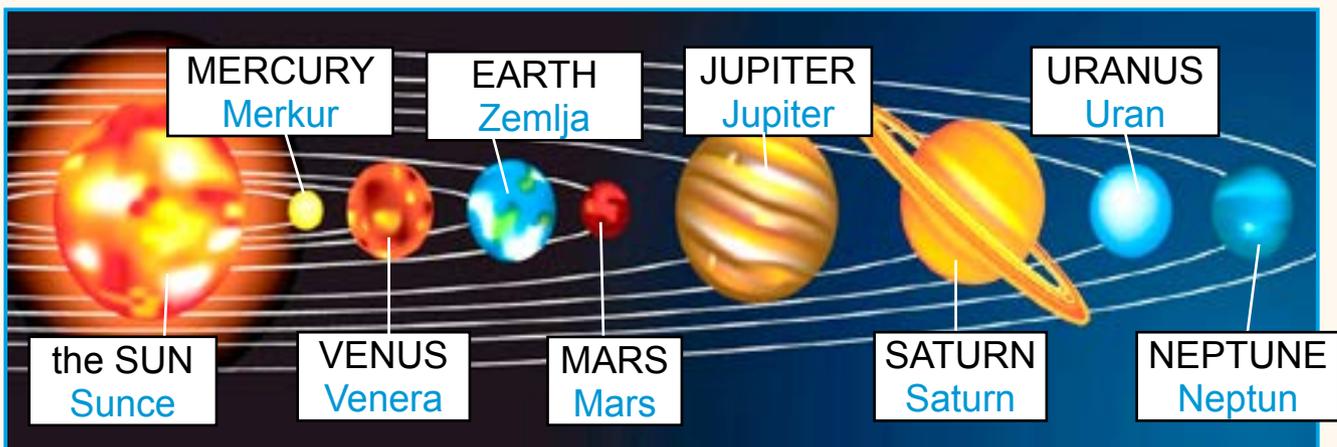
What's the name of our planet?

Can you name other planets?

Na nastavi Geografije učiš o planetima.

Kako se zove naš planet?

Kako se zovu ostali planeti?



1 Look at the picture. Listen and point. Say.

Pogledaj sliku. Poslušaj učitelja/učiteljicu i pokaži.

2 Look at the picture in task 1. Answer the questions.

Pogledaj sliku u zadatku 1. Odgovori na pitanja.

How many planets are there? There are _____ planets.

Koliko ima planeta?

Which planet is the **first (1st)** from the Sun? _____

Koji je planet **prvi (1.)** od Sunca?

Which planet is the **second (2nd)** from the Sun? _____

Koji planet je **drugi (2.)** od Sunca?

Which planet is the **third (3rd)** from the Sun? _____

Koji je planet **treći (3.)** od Sunca?

3 Match. Spoji.

the first (1st)

drugi (2.)

the second (2nd)

treći (3.)

the third (3rd)

prvi (1.)

4 Read. Which numbers end the same? Circle them.

Pročitaj. Koji redni brojevi završavaju jednako?
Zaokruži ih.

the first 1st

the sixth 6th

the second 2nd

the seventh 7th

the third 3rd

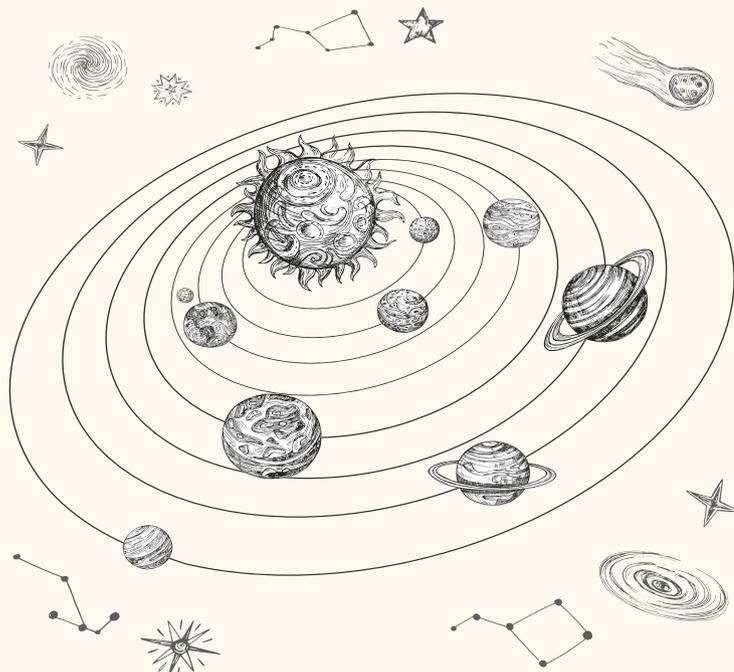
the eighth 8th

the fourth 4th

the ninth 9th

the fifth 5th

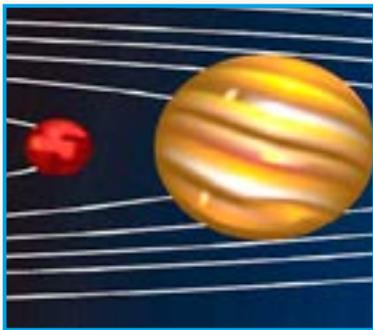
the tenth 10th



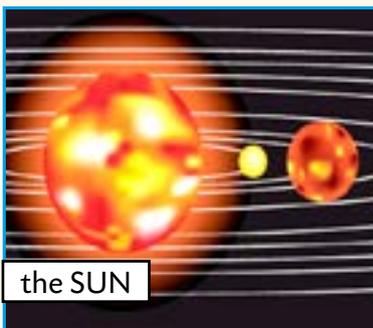
5 Look and say.
Pogledaj i reci.



Saturn is **bigger** than Uranus.
Saturn je **veći** od Urana.

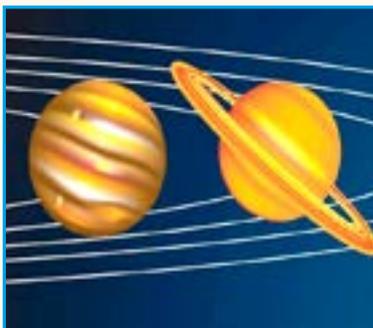


Mars is **smaller** than Jupiter.
Mars je **manji** od Jupitera.



the SUN

The Sun is **bigger** than all the planets.
Sunce je **veće** od svih planeta.



Is Saturn **bigger** than Jupiter?
Je li Saturn **veći** od Jupitera?

Look at the picture in task 1 and compare the other planets.
Pogledaj sliku u zadatku 1 i usporedi međusobno ostale planete.

6 Project time.**Find out the size of the planets.****Potraži podatke o veličini planeta.****Compare all planets with the Earth.****Usporedi sve planete sa Zemljom.****Which planets are BIGGER than planet Earth?****Koji planeti su veći od Zemlje?****Which planets are SMALLER? Write the names.****Koji planeti su manji od Zemlje? Napiši nazive.**

_____ is bigger than planet Earth.

_____ is smaller than planet Earth.

_____ is smaller than planet Earth.

_____ is smaller than planet Earth.

7 PLANET EARTH



Planet Earth is very old.
Planet Zemlja jako je star.



We celebrate its birthday on 22nd April.
Njegov rođendan slavimo 22. travnja.



People make a lot of garbage.
Ljudi proizvode mnogo smeća.
It's not good for the planet Earth.
To nije dobro za planet Zemlju.



It gets dirty and hot.
On postaje prljav i zagrijava se.



People must stop making garbage.
Ljudi moraju prestati proizvoditi
smeće.
They must clean the Earth.
Moraju očistiti Zemlju.

8 Look and read.
Pogledaj i pročitaj.

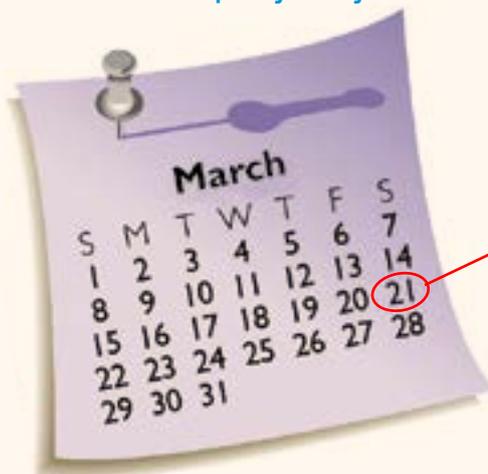


Planet Earth's birthday is on **22nd of April**.
Rođendan planeta Zemlje je **22. travnja**.

9 When are their birthdays?
Figure out, circle and write the dates.
Kada su njihovi rođendani?
Otkrij, zaokruži i napiši datume.

Mike: My birthday is 4 days after the first day of spring.
Moj rođendan je 4 dana nakon prvog dana proljeća.

The first day of spring is on **21st March**.
Prvi dan proljeća je **21. ožujka**.



THE FIRST DAY OF SPRING
PRVI DAN PROLJEĆA

Mike's birthday is on _____.

Cathy: My birthday is three days before Christmas.
Moj rođendan je tri dana prije Božića.



CHRISTMAS
BOŽIĆ

Cathy's birthday is on _____ .

When is your birthday?

My birthday is on _____ .



10 Listen to the song *I like...*
Poslušaj pjesmu *I like...* na str. 50

WHAT A WONDERFUL WORLD

1 Talk to your friend.

Razgovaraj s prijateljem/prijateljicom.

Do you ever watch quiz shows?

Gledaš li kvizove?

Which one do you like the best?

Koji ti se najviše sviđa?

2 Listen. Read after your teacher.

Slušaj. Čitaj nakon učitelja/učiteljice.

This is Nigel. He is in Mike's class.

Ovo je Nigel. On je u Mikeovom razredu.

He knows many things about our planet.

On zna puno stvari o našem planetu.

Today he is taking part in a quiz show.

Danas sudjeluje u kvizu.

The name of the quiz show is 'What a wonderful world'.

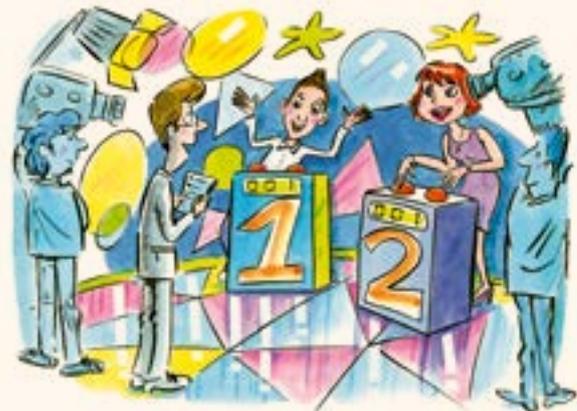
Ime kviza je 'Kakav čudesan svijet'.

Can Nigel win?

Može li Nigel pobijediti?

Nigel and Sarah are answering the questions.

Nigel i Sarah odgovaraju na pitanja.



**3 Here are the questions. Find the correct answers.
Match. The forms will help you.**

**Ovdje su pitanja. Nađi točne odgovore.
Spoji. Oblici će ti pomoći.**

The largest ocean is
Najveći ocean je

The longest river is
Najduža rijeka je

The biggest country is
Najduža država je

The smallest country is
Najmanja država je

The fastest land animal is
Najbrža koprena životinja je

What is the biggest animal?
Koja je najveća životinja?

The hottest place on Earth is
Najtoplije mjesto na Zemlji je

The most intelligent animal is
Najinteligentnija životinja je

The coldest place on Earth is
Najhladnije mjesto na Zemlji je

Antartica.
Antartika.

the cheetah.
gepard.

the Sahara Desert.
pustinja Sahara.

The blue whale.
Plavetni kit.

the chimpanzee .
čimpanza.

the Vatican City.
Vatikan.

Russia.
Rusija.

the Nile.
Nil.

the Pacific.
Tihi ocean.

4 Look at the task 3 again. Complete the sentences.
Pogledaj ponovo zadatak 3. Doprši rečenice.

The Pacific is the largest ocean.
 Tihi ocean je najveći ocean.

The Nile is _____ river.

Nil je _____ rijeka.



RUSSIA 



Russia is _____ country.

Rusija je _____ država.

The Vatican City is the _____ country.

Vatikan je _____ država.

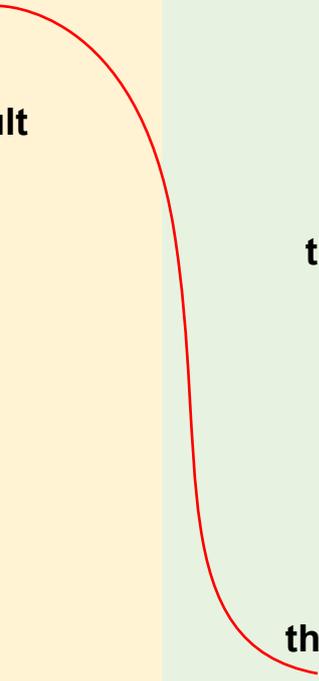


The Sahara Desert is _____ .

Pustinja Sahara je _____ .

5 What's the opposite? Match.
Što je suprotno? Spoji.

the ugliest najružniji	the shortest najkraći
the most difficult najteži	the coldest najhladniji
the longest najduži	the most boring najdosadniji
the laziest najljeniji	the thinnest najmršaviji
the hottest najvrući	the easiest najlakši
the fattest najdeblji	the most beautiful najljepši
the most interesting najzanimljiviji	the slowest najsporiji
the fastest najbrži	the most hard-working najvrjedniji



6 Talk about your classmates.

Razgovaraj o svojim prijateljima iz razreda.

Say: 'I agree.' or 'I don't agree.'

Reci: 'Slažem se.' Ili 'Ne slažem se.'

Who is...

Tko je...

the tallest pupil najviši/najviša učenik/učenica	the shortest pupil najniži/najniža učenik/učenica
the youngest pupil najmlađi/najmlađa učenik/ učenica	the most hard-working pupil najvrjedniji učenik/učenica
the strongest pupil najjači/najjača učenik/učenica	the most polite pupil najpristojniji/najpristojnija učenik/ učenica
the most helpful pupil učenik/učenica koji/koja najviše pomaže	the fastest pupil najbrži/najbrža učenik/učenica
the most popular pupil najpopunarniji/najpopularnija učenik/učenica	the oldest pupil najstariji/najstarija učenik/ učenica
the skinniest pupil najmršaviji/najmršavija učenik/ učenica	the laziest pupil najljeniji/najljenija učenik/učenica



7 Read.

Pročitaj uz pomoć učitelja/učiteljice.

Complete the sentences about Croatia.

Dovrši rečenice o Hrvatskoj.



the longest

the highest

the biggest

_____ river in Croatia is the Sava.

Najdulja rijeka u Hrvatskoj je Sava.

_____ mountain is Dinara.

Najviša planina je Dinara.

_____ city is Zagreb.

Najveći grad je Zagreb.

_____ island is Cres.

Najveći otok je Cres.

8 Listen to your teacher and repeat.
Poslušaj učitelja/učiteljicu i ponovi.

a) Circle the highest mountain.
Zaokruži najvišu planinu.

Velebit is a **high** mountain.
 Velebit je **visoka** planina.

Dinara is **higher** than Velebit.
 Dinara je **viša** od Velebita.

Mount Everest is **the highest** mountain in the world.
 Mount Everest je **najviša** planina na svijetu.



Velebit



Dinara



Mount Everest

b) Circle the longest river.
Zaokruži najdužu rijeku.

The Sava is a **long** river.
 Sava je **dugačka** rijeka

The Mississippi is **longer** than the Sava.
 Mississippi je **duži** od Save.

The Nile is **the longest** river in the world.
 Nil je **najduža** rijeka na svijetu.



The Sava



The Mississippi



The Nile

b) Circle the most intelligent animal.
Zaokruži najinteligentniju životinju.

A dog is intelligent.
Pas je inteligentan.

A pig is more intelligent.
Prase je inteligentnije.

A chimpanzee is the most intelligent.
Čimpanza je najinteligentnija.



a pig



a dog



a chimpanzee

PROJECT IDEA

Make a class poster:
The Best of Croatia

Napravite razredni poster
'Najbolje iz Hrvatske'.



CONGRATULATIONS, NIGEL!

1 Listen. Read after your teacher.

Slušaj. Čitaj nakon učitelja/učiteljice.

Nigel is the winner.

Nigel je pobjednik.

He is **the youngest** winner of the quiz 'What a wonderful world.'

On je **najmlađi** pobjednik kviza 'Čudesan svijet'.

A chimpanzee is the most intelligent.

Čimpanza je najinteligentnija.



What is Nigel's prize?

Što je Nigelova nagrada?



This is his surprise party. All his friends are here.

Ovo je njegova zabava iznenađenja. Svi njegovi prijatelji su tu.

They sing:

'For he's a jolly good fellow,
for he's a jolly good fellow,
for he's a jolly good fellow
and so say all of us'.

Oni pjevaju:

'Jer on je odličan dečko,
jer on je odličan dečko,
jer on je odličan dečko,
i to kažemo svi mi.'

Lesson 9

This is **the best** surprise party.
Ovo je **najbolja** zabava iznenađenja.

Nigel can do **better** than in the quiz.
Nigel može **bolje** nego što je pokazao u kvizu.

It's **worse** to be in front of the audience than at the blackboard in Mr Finch's Mats class.
Gore je biti ispred publike nego na ploči za vrijeme sata Matematike gospodina Fincha.

It's **the worst** when you give wrong answer.
Najgore je kad pogrešno odgovoriš.

The questions look **easier** when you watch it on TV.
Pitanja se čine **lakša** kad ih gledaš na televiziji.

His friends congratulate.
Njegovi prijatelji čestitaju.

They have a present for him.
Oni imaju dar za njega.

It's a book about animals.
To je knjiga o životinjama.

Nigel's prize is a trip to Australia.
Nigelova nagrada je put u Australiju.





DICTIONARY-RJEČNIK

2 Look at task 1 again. Write the Croatian words.
Pogledaj zadatak 1 još jedanput. Napiši riječi na hrvatskom jeziku.

the winner _____	a quiz _____
a surprise party _____	the prize _____

3 Complete these sentences with **better or **worse**.**
Dovrši rečenice s **bolje ili **gore**.**

Being at home alone is _____ than being with your family.

Biti sam kod kuće je _____ nego biti s obitelji.

Cold pizza is _____ than warm pizza.

Hladna pizza je _____ nego topla pizza.

For me, riding a bike is _____ than skateboarding.

Za mene, vožnja bicikla je _____ od skateboarda.

Writing Maths test is _____ than writing a History test.

Pisanje ispita iz Matematike je _____ od pisanja ispita iz Povijesti.

Making your bed is _____ than cleaning the bathroom.

Spremanje kreveta je _____ od čišćenja kupaonice.

4 What is for you...
Što je za tebe...

the best film? najbolji film?	the best book? najbolja knjiga?
the worst film? najgora hrana	the worst clothes item? najgori odjevni predmet?



5 Listen to the song Happy Hippos.
Poslušaj pjesmu Happy Hippos na str. 57 u udžbeniku.

6a Listen. Point. Say.
Slušaj. Pokaži. Reci.



a butterfly
leptir



butterflies
leptiri



a fox
lisica



foxes
lisice



a wolf
vuk



wolves
vukovi



a sheep
ovca



sheep
ovce



an ant
mrav



ants
mravi



a mouse
miš



mice
miševi

6b Count. Complete the sentences.
Prebroji. Dovrši rečenice.

I can see six _____ . I can see two _____ .

Vidim šest _____ . Vidim dvije _____ .

I can see four _____ . I can see five _____ .

Vidim četiri _____ . Vidim četiri _____ .

I can see three _____ . I can see two _____ .

Vidim tri _____ . Vidim dva _____ .



DICTIONARY-RJEČNIK

7 Sort out the animals. Write their names in the table.
Razvrstaj životinje. Napiši njihove nazive u tablicu.



a zebra
zebra



a dolphin
dupin



a hedgehog
jež



a stork
roda



a hamster
hrčak



an owl
sova



a mosquito
komarac



a gorilla
gorila



a sheep
ovca



a snail
puž



a hippopotamus
nilski konj

<p>FARM ANIMALS Životinje koje žive na farmi</p>	
<p>JUNGLE /GRASSLAND ANIMALS Životinje koje žive u džungli i savani</p>	
<p>SEA ANIMALS Životinje koje žive u moru</p>	
<p>FOREST ANIMALS Životinje koje žive u šumi</p>	
<p>INSECTS Kukci</p>	

UNIT 4

EVERY DAY IS THE SAME!

1 Listen and repeat.

Slušaj i ponovi za učiteljem/učiteljicom.

10.00

It's ten o'clock sharp.
Točno je deset sati.

4.30

It's half past four.
Četiri i trideset je.

2.15

It's quarter past two.
Dva i petnaest je.

8.45

It's quarter to nine.
Petnaest do devet je.

12.20

It's twenty past twelve.
Dvanaest i dvadeset je.

6.50

It's ten to seven.
Deset do sedam je.

2a What's the time? Listen. Point. Say. Koliko je sati? Slušaj. Pokaži. Reci.



It's half past seven.
Sedam i trideset je.



It's ten past seven.
Sedam i deset je.



It's quarter to twelve.
Petnaest do dvanaest je.



It's half past two.
Dva i trideset je.



It's twelve o'clock.
Dvanaest je sati.
It's midnight.
Ponoć je.
It's noon.
Podne je.



It's quarter to four.
Petnaest do četiri je.

**2b Point to a clock and ask you teacher:
'What's the time?'**
**Izaberi sat i upitaj učitelja/učiteljicu:
'Koliko je sati?'**

3 LOOK! GLEDAJ!

It's 10 am. = Deset je sati ujutro./Deset je sati prijepodne..
It's 10 pm. = Deset je sati navečer.

Examples:

Primjeri:

My mum gets up at 6 am.
Moja mama ustaje u 6 ujutro.

The school starts at 8 am.
Škola počinje u 8 ujutro.

I play computer games at 6 pm.
Igram računalne igre u 6 poslijepodne.

I have dinner at 8 pm.
Večeram u osam navečer.

4 Read after your teacher. Why is Cathy bored?
Čitaj poslije učitelja/učiteljice. Zašto je Cathy dosadno?



Cathy is writing her diary.
Cathy piše svoj dnevnik.

She is so bored. Every day is the same.
Njoj je jako dosadno. Svaki dan je isti.

She writes:
Ona piše:

Every day is the same.
Svaki dan je isti.

It's so boring!
To je tako dosadno!

I wake up at 7: 00.
Budim se u sedam sati.
Then I have my breakfast.
Onda doručkujem.

Mike and I go to school at 7:45.
Mike i ja idemo u školu u sedam i
četdeset pet.

The school is boring.
Škola je dosadna.

After school I do my homework.
Nakon škole pišem zadaću.

It's so boring.
To je tako dosadno.

In the afternoon I watch TV.
Poslijepodne gledam TV.

On weekdays I go to bed at 9:30.
Radnim danom idem spavati u
devet i trideset.

I would like to do something different.
 Željela bih raditi nešto drugačije.

I would like to travel around the world in a hot air balloon.
 Željela bih putovati oko svijeta u balonu na vrući zrak.

I have to go to sleep now.
 Sada moram ići spavati.

5 Complete the sentences. Dovrši rečenice.

Cathy wakes up at _____ .
 Cathy ustaje u _____ .

Mike and Cathy go to school at _____ .
 Mike i Cathy idu u školu u _____ .

Cathy goes to bed at _____ .
 Cathy ide u krevet _____ .



6 Write about your day. Fill in the time.
Piši o svojem danu. Upiši vrijeme.

I **wake up** at _____.

Budim se u

I **have breakfast** at _____.

Doručujem u

I **go to school** at _____.

Idem u školu u

I **do homework** at _____.

Pišem zadaću u

I **watch TV** at _____.

Gledam TV u

I **go to sleep** at _____.

Idem spavati u

7 Circle the correct word. Write.
Zaokruži točnu riječ. Napiši.



a) do

b) up

c) go

wake _____



a) have

b) do

c) up

_____ breakfast



a) have

b) do

c) go

_____ to school



a) up

b) do

c) go

_____ homework



a) watch

b) get

c) go

_____ TV



a) do

b) get

c) go

_____ to bed

8 Translate into Croatian.
Prevedi na hrvatski jezik.

- WAKE UP _____ probuditi se
- GO TO SCHOOL _____
- HAVE BREAKFAST _____
- MAKE MY BED _____
- DO HOMEWORK _____
- GO TO BED _____



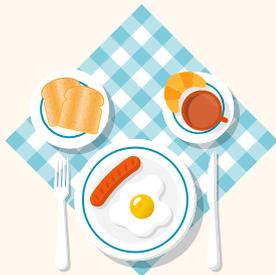
DICTIONARY-RJEČNIK

9 Write the words from task 7 next to the right pictures.
Upiši riječi iz zadatka 7 uz odgovarajuću sliku.



wake up













Listen to the rhyme: What's the time?
Poslušaj rimu na str. 64 u udžbeniku:
What's the time?

WOULD YOU LIKE TO BE A DETECTIVE?



DICTIONARY-RJEČNIK

1 Look at the pictures and say. Circle the correct word.
Pogledaj slike i ponovi za učiteljem/učiteljicom.
Zaokruži točnu riječ.



a cook / a computer
programmer
kuharica / računalna
programerka



a pilot / a gardener
pilotkinja / vrtlarica



an ingeneer/a farmer
inženjer /
poljoprivrednik



a postman /
a detective
poštar / detektiv



an actor / a vet
glumica / veterinarka



a bus driver / a waiter
vozač autobusa /
konobar



an astronaut /
a shop assistant
astronaut / prodavač



a nurse / a journalist
medicinska sestra /
novinarka



a musician /
a hairdresser
glazbenik / frizer



a clerk / a teacher
službenik / učitelj



a doctor / a mechanic
liječnica / mehaničarka

2a Listen. Read after your teacher.
Slušaj. Čitaj nakon učitelja/učiteljice.

Mike and Pete are talking. What would they like to be?
Mike i Pete razgovaraju. Što bi oni željeli biti?

Pete: Mike, what would you like to be when you grow up?
Mike, što bi ti želio biti kad odrasteš?

Mike: Not a pilot. That's dangerous. I know! A computer programmer.
Ne pilot. To je opasno. Znam! Računalni programer.

Pete: Why?
Zašto?

Mike: Then I can play computer games all day long.
Onda mogu igrati računalne igre cijeli dan.

Pete: That sounds great!
To odlično zvuči!

Mike: What about you? A journalist?
A što je s tobom? Novinar?

Pete: No. I'm bad at writing. I would like to be a detective.
Ne. Loš sam u pisanju. Želio bih biti detektiv.

Mike: Like Inspector J.?
Kao inspektor J.?

Pete: I'm brave, patient, hard-working and clever.
Hrabar sam, strpljiv, marljiv i pametan.

Mike: Clever and hard-working! But you got an F in the History test.
Pametan i marljiv? Ali dobio si 1 iz ispita iz Povijesti.

Pete: Yes. That is the mystery that even the best detective couldn't solve.
Da. To je zagonetka koju ni najbolji detektiv ne može riješiti.

2b Complete the table.
Ispuni tablicu.

	Would't like to be Ne bi želio biti	Would like to be Želio bi biti	Why? Zašto?
Mike			
Pete			

3 Read after your teacher.
Pročitaj nakon učitelja/učiteljice.

WOULD YOU LIKE TO BE A DETECTIVE?
Bi li volio/voljela biti detektiv?



This is Inspector J.
Ovo je Inspektor J.

He solves crimes.
On rješava zločine.



His phone rings all day long.
Njegov telefon zvoní cijeli dan.

Many people are in trouble.
Puno ljudi je u nevolji.



He **always** gets up before 5 am.
On **uvijek** ustaje prije 5 sati
ujutro.

He **usually** jogs for an hour.
On **obično** trči jedan sat.



He works undercover.
Radi u tajnosti.

Sometimes he pretends he is a
kintergarten teacher.
Ponekad se pretvara da je
odgajatelj u vrtiću.

Sometimes he is a pilot.
Ponekad je pilot.



He **often** wears special clothes so nobody can recognize him.

On **često** nosi posebnu odjeću da ga nitko ne prepozna.



He **never** goes to bed before 12:30.

Nikada ne ide u krevet prije 12:30.

Sometimes he works all night.
Ponekad radi cijelu noć.



On Sunday he watches detective films on TV.

Nedjeljom gleda detektivske filmove na televiziji.

If you want to be a detective, you have to be patient, brave, hard-working, clever and a good actor. Are you?

Ako želiš biti detektiv, moraš biti strpljiv, hrabar, marljiv, pametan i dobar glumac. Jesi li?

4 Complete the sentences. Use the words from the box.
Dovrši rečenice. Upotrijebi riječi iz okvira.

always uvijek	usually obično	sometimes ponekad	often često	never nikada
------------------	-------------------	----------------------	----------------	-----------------

He _____ gets up before 5 am.

On _____ ustaje prije 5 ujutro.

He _____ jogs for an hour.

On _____ trči jedan sat.

_____ he is a pilot.

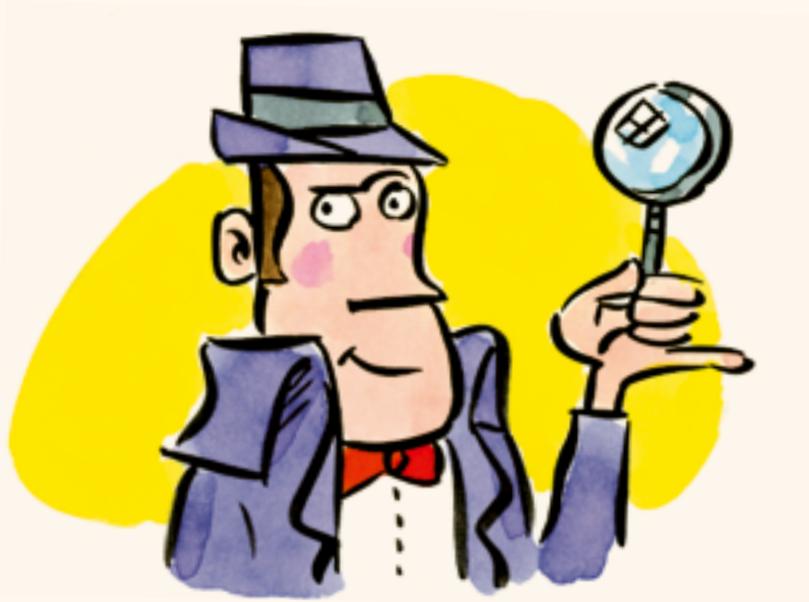
_____ je pilot.

He _____ wears special clothes.

On _____ nosi posebnu odjeću.

He _____ goes to bed before 12:30.

On _____ ne ide u krevet prije 12:30.



5 What about you? Complete the sentences.

Što je s tobom? Doprži rečenice.

always uvijek	usually obično	sometimes ponekad	often često	never nikada
------------------	-------------------	----------------------	----------------	-----------------

I _____ get up before 5 am.

Ja _____ ustajem prije 5 ujutro.

My parents _____ take me to school.

Moji roditelji _____ me (ne) voze u školu.

I _____ make a lot of noise.

Ja _____ (ne) radim buku.

I _____ get a bad mark.

Ja _____ (ne) dobijem lošu ocjenu.

I _____ get an excellent mark.

Ja _____ (ne) dobijem odličnu ocjenu.

My best friend _____ calls me.

Moj najbolji/najbolja prijatelj/prijateljica _____ me zove.

6 What would you like to be? Complete the table.

Što bi ti želio/željela biti? Ispuni tablicu.

	Wouldn't like to be Ne bi želio/željela biti	Would like to be Želio/željela bi biti	Why? Zašto?
Your name: _____			

MY KID BROTHER

1 Answer the questions.

Odgovori na pitanja.

Have you got a brother or a sister?

Imaš li brata ili sestru?

Do you get along with your brother/sister?

Slážeš li se s bratom/sestrom?

Is it better to be an only child or not?

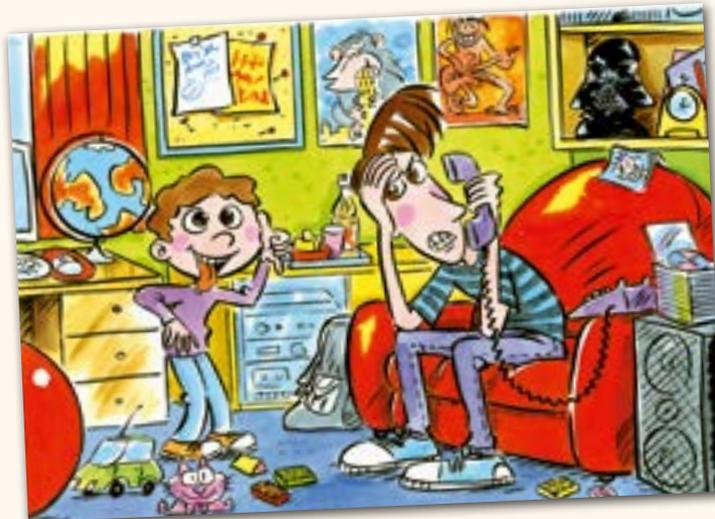
Je li bolje biti jedinac/jedinica ili ne?

2 Mike's teacher is reading Mike's homework.

Mikeova učiteljica čita Mikeovu zadaću.

Listen. Read after your teacher.

Slušaj. Čitaj nakon učitelja / učiteljice.



HOMEWORK

Domaća zadaća

My kid brother Ted always comes to my room.

Moj mlađi brat Ted uvijek dolazi u moju sobu.

I don't like that.

Ne volim to.

Ted makes a mess in my room.

On radi nered u mojoj sobi.

Lesson 12

He doesn't tidy my room.
On ne pospremi moju sobu.

Ted says: 'I'm too small.'
On kaže: 'Ja sam premalen.'

Ted doesn't do any chores.
On ne radi nikakve kućanske poslove.

I do everything.
Ja radim sve.

I help our mum with the dishes.
Ja pomažem našoj mami s posuđem.

I wash my dad's car.
Ja perem tatin auto.

I take out the garbage.
Iznosim smeće.

When I phone my friends he repeats everything I say.
Kada razgovaram s prijateljima preko telefona, on ponavlja sve što kažem.

Ted always eats sweets before dinner.
Ted uvijek jede slatkiše prije večere.

He sometimes takes my things.
Katkad uzima moje stvari.

I sometimes get angry but I love him.
Katkad se naljutim, ali ga volim.



3 Answer the questions. Write full sentences.
Odgovori na pitanja. Napiši pune rečenice.

1 Who makes a mess?
 Tko radi nered?

2 What does Ted say?
 Što Ted kaže?

3 What does Ted eat before dinner?
 Što Ted jede prije večere?



DICTIONARY-RJEČNIK

4 Listen and point to the right picture.
Poslušaj i pokaži na ispravnu sliku.



take out the garbage



wash the car



wash the dishes

5 Match.
Spoji rečenice.

- | | |
|------------------------|----------------|
| 1 wash the dishes | prati auto |
| 2 take out the garbage | iznijeti smeće |
| 3 wash the car | prati posuđe |

6a How do you help your family?

Tick ✓ the sentences which are true for you.

Kako ti pomažeš svojoj obitelji?

Označi kvačicom ✓ rečenice koje su za tebe istinite.

	I wash the dishes. Ja perem posuđe.	<input type="checkbox"/>
	I don't wash the dishes. Ja ne perem posuđe.	<input type="checkbox"/>
	I set the table. Ja postavljam stol.	<input type="checkbox"/>
	I don't set the table. Ja ne postavljam stol.	<input type="checkbox"/>
	I take out the garbage. Ja iznosim smeće.	<input type="checkbox"/>
	I don't take out the garbage. Ja ne iznosim smeće.	<input type="checkbox"/>
	I do the shopping. Ja idem u dućan.	<input type="checkbox"/>
	I don't do the shopping. Ja ne idem u dućan.	<input type="checkbox"/>
	I wash the car. Ja perem auto.	<input type="checkbox"/>
	I don't wash the car. Ja ne perem auto.	<input type="checkbox"/>

	I cook. Ja kuham.	<input type="checkbox"/>
	I don't cook. Ja ne kuham.	<input type="checkbox"/>
	I iron. Ja glačam.	<input type="checkbox"/>
	I don't iron. Ja ne glačam.	<input type="checkbox"/>
	I vacuum. Ja usisavam.	<input type="checkbox"/>
	I don't vacuum. Ja ne usisavam.	<input type="checkbox"/>
	I make the beds. Ja pospremam krevete.	<input type="checkbox"/>
	I don't make the beds. Ja ne pospremam krevete.	<input type="checkbox"/>
	I fed the pet. Ja hranim kućnog ljubimca.	<input type="checkbox"/>
	I don't fed the pet. Ja ne hranim kućnog ljubimca.	<input type="checkbox"/>
	I mow the grass. Ja kosim travu.	<input type="checkbox"/>
	I don't mow the grass. Ja ne kosim travu.	<input type="checkbox"/>

ARE YOU A SPORTSMAN?

1 Do the test on page 73 in the textbook. Ask your teacher for help.

**Riješi test na stranici 73 u udžbeniku.
Zamoli učitelja/učiteljicu za pomoć.**

What's your score? Are you a sportsman?
Koji je tvoj rezultat? Jesi li sportaš?



DICTIONARY-RJEČNIK

2 Look and name the sport.

Pogledaj i imenuj sport.



KARATE



SKIING



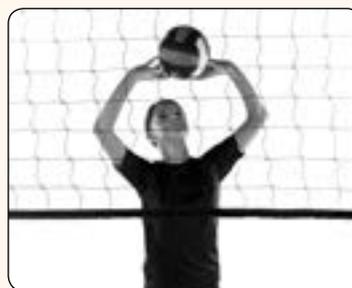
ATHLETICS



SKATING



SWIMMING



VOLLEYBALL



CYCLING



ROWING



GYMNASTICS



HANDBALL

3 Odd one out. Explain your choice.
Izbaci uljeza. Objasni svoj izbor.



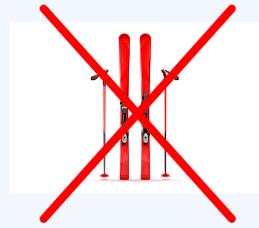
tennis



racket



ball



skis



swimming pool



ball



volleyball



goal



football player



boat



water



rowing



table tennis



golf



net



volleyball



tennis



karate



football



basketball

4 Read. Circle red letters in each question.

Čitaj. Zaokruži crvena slova u svakom pitanju.

WH – questions

What do I like?

Što mi se
sviđa?

When does she go to
school?

Kada ona ide u školu?

Where do you live?

Gdje živiš?

Why does he cry a lot?

Zašto on puno plače?

How does it work?

Kako ovo radi?

5 Complete the questions.

Write the correct WH- question

Dovrši pitanja.

Napiši točno pitanje koje počinje s WH.

_____ do you get up in the morning?

Kada ujutro ustaješ?

_____ do you go to school?

Kako ideš u školu?

_____ do you hide your comics?

Gdje sakrivaš svoje stripove?

_____ does Cathy feel bored?

Zašto je Cathy dosadno?

_____ do Mike and Pete do after school?

Što Mike i Pete rade poslije škole?

UNIT 5

HOLIDAY PHOTOS

1 Listen. Read.

Slušaj. Pročitaj uz pomoć učitelja/učiteljice.

Mike is looking at his holiday photos.

Mike gleda svoje fotografije s praznika.

All the photos are from Australia.

Sve su fotografije iz Australije.



Mike's cousins live in Australia.

Mikeovi rođaci žive u Australiji.

His uncle is a vet.

Njegov ujak je veterinar.

He is taking Mike to a sheep farm.

On vodi Mikea na farmu ovaca.



This is a kangaroo.

Ovo je klokan.

It's an animal that lives only in Australia.

To je životinja koja živi samo u Australiji.

It jumps.

On skače.



In this photo Mike is riding a horse.

Na ovoj fotografiji Mike jaše konja.

It's his first time.

To mu je prvi put.

It's not easy.

To nije lako.



This is a neighbour's boy.

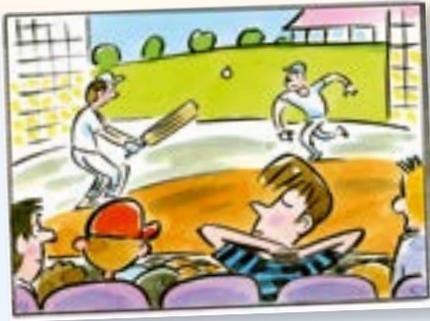
Ovo je susjedov dječak.

He is playing with a boomerang.

On se igra s bumerangom.

We throw it and it comes back.

Bacamo ga, a on se vraća.



In this photo Mike is watching a **cricket** match.
 Na ovoj slici Mike gleda **kriket**.
 Mike is sleeping because that sport is boring.
 Mike spava jer je taj sport dosadan.



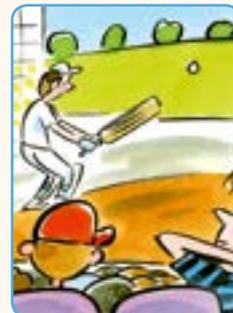
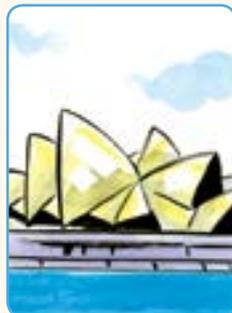
In this photo Mike is in **Sydney**.
 Na ovoj fotografiji Mike je u **Sidneyu**.
 It's the biggest city in Australia.
 To je najveći grad u Australiji.
 He is standing in front of the famous Opera House.
 On stoji ispred slavne zgrade Opere.



DICTIONARY-RJEČNIK

2 Label the photos. Use the words from the box.
 Napiši nazive fotografija. Upotrijebi riječi iz okvira.

sheep farm boomerang cricket kangaroo Sydney



3 What is this? Find the answers in the text. Write.
Što je to? Odgovore pronađi u tekstu. Napiši ih.

- 1 An Australian animal. It jumps. _____
 Australaska životinja. On skače.
- 2 You throw it and it comes back to you. _____
 Bacaš ga, a on ti se vraća.
- 3 A sport. Mike is sleeping because it's boring. _____
 Sport. Mike spava zato što mu je dosadno.
- 4 The biggest city in Australia. _____
 Najveći grad u Australiji.

4a Look at task 1 again. What is in the photos?
Pogledaj zadatak 1 ponovno. Što je na fotografijama?
Complete the sentences.
Dovrši rečenice.



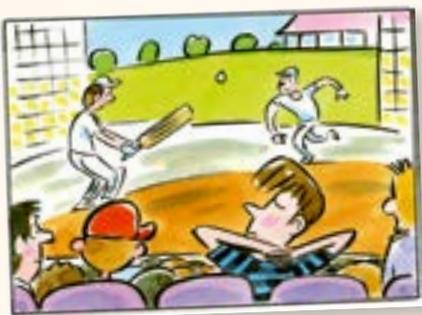
Mike is _____ a horse.

Mike _____ konja.



A boy is _____ a boomerang.

Dječak _____ bumerang.



Mike is _____ .

Mike _____ .

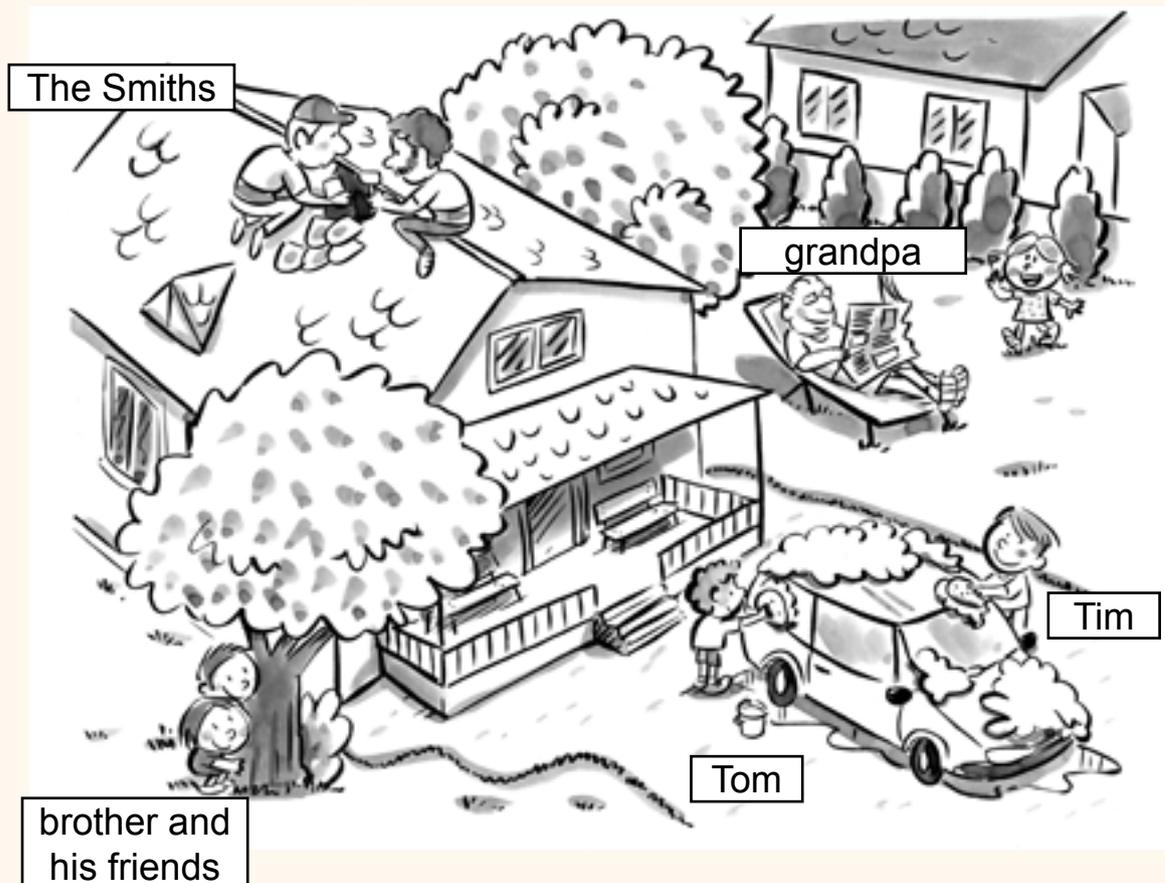


Mike is _____ in front of the Opera House.

Mike _____ ispred zgrade Opere.

4b Što je zajedničko napisanim riječima?
Zaokruži -ing u svakoj riječi.

5 Look at the picture. What are they doing **right now**?
Pogledaj sliku. Što oni rade **upravo sada**?
Complete the verbs.
Dovrši glagole.
Write -ing on the lines.
Napiši -ing na crte.



- The Smiths are repair_____ the roof of their house.
Obitelj Smith popravlja krov svoje kuće.
- My grandpa is read_____ the newspapers.
Moj djed čita novine.
- My brother is play_____ hide and seek with his friends.
Moj brat se igra skrivača sa svojim prijateljima.
- Tim and Tom are wash_____ a car.
Tim i Tom peru auto.

7 Look at this photo?

Pogledaj ovu fotografiju.

Who is in the photo? What are they doing?

Tko je na njoj? Što rade?

Can you see anything unusual?

Read the conversation.

Primjećuješ li išta neobično? Pročitaj razgovor.



Mia: What are you looking at?

Što gledaš?

Anna: Mike's photos from Australia.

Mikeove fotografije iz Australije.

Mia: Are they really celebrating Christmas on the beach?

Zar oni zaista slave Božić na plaži?

Anna: Yes, they are.

Da, slave.

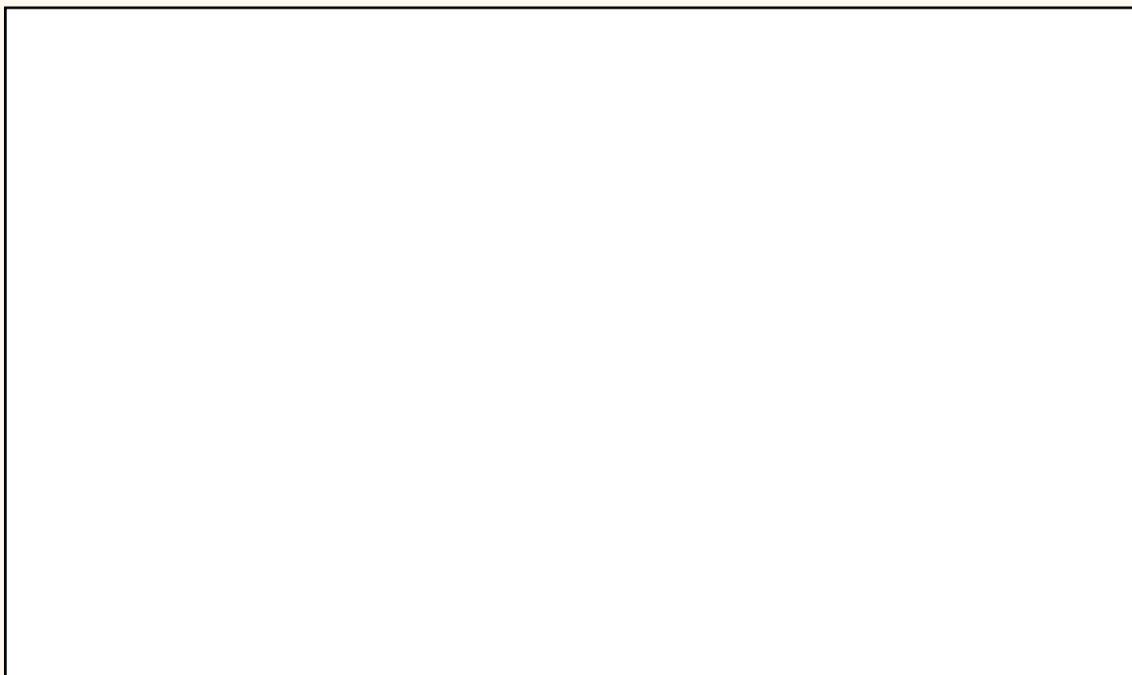
Mia: Why are they wearing their swimming trunks?

Zašto nose kupaće gaćice?

Anna: I suppose because it's hot.

Pretpostavljam zato što je vruće.

- 8 Stick one of your holiday photos here.**
Zalijepi neku od svojih fotografija s praznika.
What are you doing in the photo? Write.
Što radiš na toj slici? Napiši.
Ask your teacher for help.
Potraži pomoć od učitelja/učiteljice.
Are there other people in the photo?
Ima li još ljudi na slici?
What are they doing?
Što oni rade?



This is my holiday photo. I am in _____.
(upiši mjesto gdje se nalaziš)

I am _____.
(upiši što radiš)

This is my _____.
(upiši tko je osoba s tobom na slici)

He / she _____.
(upiši što ta osoba radi)

WHAT ARE YOU UP TO?

1 Listen. Read.

Slušaj.

Pročitaj uz pomoć učitelja/učiteljice.



Cathy and Mike are looking through the window.

Cathy i Mike gledaju kroz prozor.

Cathy: Mrs Wilson usually takes her dog out.

Today the dog is running around.

There is no Mrs Wilson.

Gđa Wilson obično izvodi psa van. Danas pas trči naokolo.

Nema gđe Wilson.

Mike: That's not strange.

To nije čudno.

Cathy: Mr Wilson goes to work by car every day.

But today the car is in front of the garage.

The engine is running.

Gospodin Wilson ide autom na posao svaki dan.

Ali danas je auto ispred garaže.

Motor radi.

Mike: Mr Wilson always wears suit and tie.

Today he is wearing overalls.

Gospodin Wilson uvijek nosi odijelo i kravatu.

Danas nosi kombinezon.

Cathy: He is carrying their microwave right now.
He usually never does any work around the house.
On sada nosi njihovu mikrovalnu pećnicu.
On obično ne radi ništa po kući.

Mike: That's not Mr Wilson. Somebody is robbing our neighbours.
To nije gospodin Wilson. Netko pljačka naše susjede.

Cathy: I'm calling the police! Come quickly!
There are burglars at 22 West Bank Road.
Zovem policiju! Brzo dođite!
Provalnici su u ulici West Bank broj 22.

Cathy's mum: The Wilsons are moving out today. Don't you know?
Wilsoni se danas sele. Zar ne znate?



DICTIONARY-RJEČNIK

2 Find in the text and write English and Croatian word for them.

Nađi u tekstu riječi i napiši englesku i hrvatsku riječ za njih.

People who live around our house.

Ljudi koji žive u blizini naše kuće.

Example: Somebody is robbing our _____.

Primjer: Netko pljačka naše _____.

A clothes item you wear when you do dirty work.

Odjevni predmet koji nosiš dok radiš kako ti se odjeća ne bi zaprljala.

Example: Today he is wearing _____.

Primjer: Danas nosi _____.

A part of a car that makes it move.

Dio automobila koji ga pokreće.

Example: The _____ is running.

Primjer: _____ radi.

3 Read the sentences. Circle the correct answer.
Pročitaj tekst ponovno. Zaokruži točan odgovor.



Mr Wilson is taking out the TV.
 Gospodin Wilson iznosi TV.

YES

NO



Cathy is calling the doctor.
 Cathy zove liječnika.

YES

NO



Mr Wilson is wearing overalls.
 Gospodin Wilson nosi kombinezon.

YES

NO



The Wilsons are moving out.
 Obitelj Wilson se seli.

YES

NO

4 Complete the sentences. Write the words from the box.
Dovrši rečenice. Upiši riječi iz okvira.

is wearing is calling are moving is taking out

1 Mr Wilson _____ the microwave.
Gospodin Wilson iznosi mikrovalnu pećnicu.

2 Mr Wilson _____ overalls.
Gospodin Wilson na sebi ima kombinezon.

3 The Wilsons _____ out.
Wilsonovi se sele.

4 Cathy _____ the police.
Cathy zove policiju.

5 Today is Wednesday, but it's a holiday.
Danas je srijeda, ali je i praznik.

What do they usually do on Wednesday?

What are they doing now?

Što obično rade srijedom? Što rade sada?

Highlight in **yellow** or **green**.

Označi **žutom** ili **zelenom bojom**.

Example:



Josh is a mechanic.
Josh je mehaničar.

He usually repairs cars, but today he is cooking.
On obično popravlja automobile, ali danas kuha.



Rob is a postman.
Rob je poštar.

He usually brings letters, but today he is swimming in the lake.

On obično donosi pisma, ali danas pliva u jezeru.



Eric is a doctor.
Eric je liječnik.

He usually helps sick people, but today he is sleeping.

On obično pomaže bolesnim ljudima, ali danas spava.



Brad is a waiter.
Brad je konobar.

He usually serves drink, but today he is drinking coffee.

On obično poslužuje piće ljudima, ali danas pije kavu.



Teddy is a pilot.
Teddy je pilot.

He usually flies a plane, but today he is watching a film.

On obično leti avionom, ali danas gleda film.

6 Listen to the song: Ben Poslušaj pjesmu: Ben u udžbeniku na str. 89

YUMMY

- 1 Listen. Read after your teacher.**
Slušaj. Pročitaj nakon učiteljice/učitelja.



This is chef Le Pierre.
Ovo je kuhar Le Pierre.

He is in the TV show for children 'Do it yourself'.
On je u TV emisiji za djecu 'Napravi sam/sama.'

He is showing how to make a cake.
On pokazuje kako napraviti kolač.

This is his recipe for brownies.
Ovo je njegov recept za čokoladne kocke.



You need:

Treba ti:



1 cup of butter
1 šalica maslaca



half a cup of flour
pola šalice brašna



6 squares of chocolate
6 kockica čokolade



4 eggs
4 jaja



2 cups of sugar
2 šalice šećera



Mix everything.
Sve promiješaj.



Bake for 30-40 minutes.
Peci oko 30-40 minuta.



Cut.
Izreži.



2 Listen to chef Le Pierre.

Poslušaj kuhara Le Pierra u udžbeniku na str. 90.

3 Read.

Pročitaj uz pomoć učitelja/učiteljice.



Mike and Ted are making Le Pierre's brownies for mum.
Mike i Ted prave Le Pierreove čokoladne kocke za mamu.

It's her birthday.
Rođendan joj je.

The kitchen is in a mess.
Kuhinja je u neredu.

They put too much flour.
Stavljaju previše brašna.

They bake the cake for too long.
Peku kolač predugo.

It looks like an old shoe.
Izgleda kao stara cipela.

But mum is not angry.
Ali mama nije ljutita.



She likes the surprise.
Sviđa joj se iznenađenje.

4 Match and make sentences. Copy them.
Spoji i napravi rečenice. Prepiši ih.

- | | |
|--------------------|------------------|
| 1 The kitchen is | not angry. |
| 2 Mike and Ted are | in a mess. |
| 3 But mum is | making brownies. |
-
-
-

TABLE MANNERS
PONAŠANJE ZA STOLOM

5 Look what you MUST or MUSTN'T do at the table.
Pogledaj što MORAJŠ činiti, a što NE SMIJEŠ kad si za stolom.

You MUST MORAJŠ	You MUSTN'T NE SMIJEŠ
Wash your hands before eating. Oprati ruke prije jela.	Eat and speak at the same time. Jesti i pričati u isto vrijeme.
Use a napkin. Koristiti se ubrusom.	Lick your knife. Lizati nož.
Let an older person take the food first. Pustiti stariju osobu da prva uzme hranu.	Eat with your fingers. Jesti prstima. Eat loudly. Jesti glasno.
	Leave the table while the others are still eating. Otići od stola dok ostali još jedu.

6 HOW HEALTHY IS YOUR DIET?

KOLIKO SE ZDRAVO HRANIŠ?

Do this quiz and find out.

Riješi kviz i saznaj.

Circle the number next to the answer that is true for you.

Zaokruži broj pokraj odgovora koji je za tebe točan.

I eat fresh fruit Jedem svježe voće		I eat vegetables Jedem povrće	
a) every day svaki dan	2	a) every day svaki dan	2
b) sometimes ponekad	1	b) sometimes ponekad	1
c) never nikada	0	c) never nikada	0
I skip breakfast Preskačem doručak		I drink coke Pijem Coca Colu	
a) every day svaki dan	0	a) every day svaki dan	0
b) sometimes ponekad	1	b) sometimes ponekad	1
c) never nikada	2	c) never nikada	2
How much water do you drink every day? Koliko vode piješ svaki dan?		How much crisps do you eat every day? Koliko čipsa pojedeš svaki dan?	
a) No water. Ne pijem vodu.	0	a) No crisps. Ne jedem čips.	2
b) 1-2 glasses. 1-2 čaše.	1	b) Up to one packet every day. Do jednog paketa svaki dan.	1
c) 3 or more glasses. Tri čaše i više.	2	c) Two or more packets every day. Dva ili više paketa svaki dan.	0

Write the circled number on empty lines.
Napiši zaokružene brojeve na prazne crte.

Do the calculation.
Izračunaj.

_____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ =

0 - 8 points 0 - 8 bodova	Your diet is really unhealthy. Tvoja prehrana je stvarno nezdrava. You must change it immediately. Moraš ju odmah promijeniti.
9 - 13 points 9 - 13 bodova	Your diet is healthy, but you have to be more careful. Tvoja prehrana je zdrava, ali moraš biti pažljivija/ pažljiviji.
14 - 16 points 14 - 16 bodova	Well done! Odlično! You eat healthy! Jedeš zdravo! Keep it up! Samo tako nastavi!

9 Give advice to someone whose score is 0-8.
Circle MUST or MUSTN'T.
Savjetuj nekoga čiji je rezultat 0-8.
Zaokruži MORAŠ ili NE SMIJEŠ.

You **MUST/MUSTN'T** eat more vegetables.
MORAŠ/NE SMIJEŠ jesti više povrća.



You **MUST/MUSTN'T** skip your breakfast.
MORAŠ/NE SMIJEŠ preskakati doručak.



You **MUST/MUSTN'T** drink milk.
MORAŠ/NE SMIJEŠ piti mlijeko.



You **MUST/MUSTN'T** eat too many crisps.
MORAŠ/NE SMIJEŠ jesti previše čipsa.



You **MUST/MUSTN'T** drink too much coke.
MORAŠ/NE SMIJEŠ piti previše Coca Cole.



You **MUST/MUSTN'T** drink a lot of water.
MORAŠ/NE SMIJEŠ piti puno vode.



You **MUST/MUSTN'T** eat fresh fruit.
MORAŠ/NE SMIJEŠ jesti svježije voće.



You **MUST/MUSTN'T** eat fish.
MORAŠ/NE SMIJEŠ jesti ribu.



OUTDOOR SCHOOL



- 1 Cathy is in outdoor school.
She is writing an email to her parents.
Cathy je u školi u prirodi. Piše e-poruku roditeljima.
How is the camp? Read and find out.
Kako je u kampu?
Pročitaj uz pomoć učitelja/učiteljice i doznaj.**

Dear Mum and Dad,

It's great here!
Ovdje je odlično!

We can learn a lot of useful things.
Možemo naučiti mnogo korisnih stvari.

Our first activity was the first aid course.
Naša prva aktivnost bila je tečaj prve pomoći.

The second activity was shelter building.
Druga aktivnost bila je gradnja skloništa.

Lunch was at 1 pm.
Ručak je bio u 1 poslijepodne.

In the afternoon we were in the woods with forest plants instructor.
Poslijepodne bili smo u šumi s instruktorom za šumske biljke.

In the evening I was tired.
Navečer sam bila umorna.

We were all in our beds at 8 pm.
Svi smo bili u krevetima u 8 navečer.

2 IMPORTANT VAŽNO

BEFORE PRIJE	NOW SADA
I WAS Ja SAM BIO / BILA	I AM Ja SAM
You WERE Ti SI BIO / BILA	You ARE Ti SI
He / she / it WAS On / ona / ono JE BIO / BILA	He / she / it IS On / ona / ono JE
We WERE Mi SMO BILI	We ARE Mi SMO
You WERE Vi STE BILI	You ARE Vi STE
They WERE Oni SU BILI	They ARE Oni SU

Example:

Primjer:

I WAS in the 4th grade last year. BILA SAM u četvrtom razredu prošle godine.	I AM in the 5th grade now. Ja SAM u petom razredu sada.
We WERE at school yesterday. BILI SMO u školi jučer.	We ARE at home today. Mi SMO kod kuće danas.

3 Now or before? Circle the correct word.

Sada ili prije? Zaokruži točnu riječ i podcrtaj riječi po kojima znaš što je točno.

I am was in Dubrovnik last summer.
Ja **am/sam** **bila** u Dubrovniku prošlog ljeta.

She **is/was** at the cinema yesterday.
Ona **je/je bila** u kinu jučer.

You **are/were** at the doctor's last week.
Ti **si/si bio** kod liječnika prošlog tjedna.

They **are/were** Cathy's neighbours, but they are not any more.
Oni **su/su bili** Cathyini susjedi, ali više nisu.

4 Look at Cathy's outdoor school activities on page 98 in your textbook.

Pogledaj Cathyine aktivnosti u školi u prirodi na stranici 98 svog udžbenika.

Odd one out.

Izbaci uljeza.



first aid
prva pomoć



rope
uže



bandage
zavoj



microphone
mikrofon



helmet
kaciga



rock climbing
penjanje po
stijenama



hammer
čekić



oar
veslo



canoeing
vožnja kanuom



matches
žigice



camp fire
logorska vatra



compass
kompas

5 What are the missing words?
Napiši riječ koja nedostaje.

1 You need a _____ for orienteering.
Trebaš _____ za orijentaciju.



2 You need a _____ to build a shelter.
Trebaš _____ za sagraditi sklonište.



3 You need a _____ for the first aid.
Trebaš _____ za prvu pomoć.



4 You need _____ to make a campfire.
Trebaš _____ za zapaliti logorsku vatru.



5 You need a _____ for rock climbing.
Trebaš _____ za penjanje po stijenama.



HOME AGAIN

1 Cathy is back home from her outdoor school.

Cathy se vratila iz škole u prirodi.

Her mum and dad ask her a lot of questions.

Read.

Mama i tata imaju mnogo pitanja. Pročitaj uz pomoć učitelja/učiteljice.



Mum: Was the food good?
Je li hrana bila dobra?

Cathy: The mushrooms were delicious.
The beans were yuck.
Gljive su bile odlične.
Grah je bio bljak.

Dad: What was your favourite activity?
Koja ti je bila najdraža aktivnost?

Cathy: Rock climbing.
Penjanje po stijenama.

Dad: Were the instructors strict?
Jesu li instruktori bili strogi?

Cathy: Yes, they were.
Da, bili su.

Mum: Were you scared at night?
Jesi li bila uplašena noću?

Cathy: Yes. After two days we were used to it.
Da. Za dva dana smo se naviknuli.

Mum: Was it cold in the morning?
Je li bilo hladno ujutro?

Cathy: Yes, it was very cold in the morning.
Da, bilo je jako hladno ujutro.

Dad: What was the weather like?
Kakvo je bilo vrijeme?

Cathy: It was glorious.
Bilo je fantastično.

2 Look at Cathy's answers. Put them in the right place.
Pogledaj Cathyne odgovore.
Prepiši ih na odgovarajuće mjesto.

Yes. After two days we were used to it.

~~The mushrooms were delicious. The beans were yuck!~~

Yes, it was very cold in the morning.

Mum: Was the food good?

Cathy: The mushrooms were delicious. The beans were yuck.
 Gljive su bile odlične. Grah je bio bljak.

Mum: Were you scared at night?

Cathy: _____
 Da. Za dva dana smo se naviknuli.

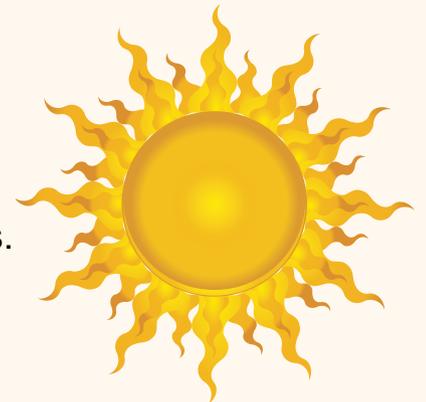
Mum: Was it cold in the morning?

Cathy: _____
 Da, bilo je jako hladno ujutro.



Rock climbing.

The weather was glorious.



Dad: What was your favourite activity?

Cathy: _____
 Penjanje po stijenama.

Dad: What was the weather like?

Cathy: _____
 Vrijeme je bio fantastično.



DICTIONARY-RJEČNIK

THE WEATHER
VRIJEME

3 Listen. Point. Say.
Poslušaj učitelja/učiteljicu. Pokaži. Reci.



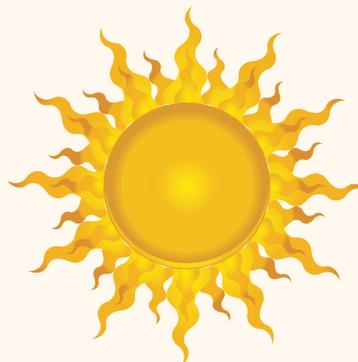
FOGGY
MAGLOVITO



SNOWY
PADA SNIJEG



RAINY
PADA KIŠA



SUNNY
SUNČANO



WINDY
VJETROVITO

4 What is the weather like? Write. Kakvo je vrijeme? Napiši.

1 I'm wearing my rubber boots and a jacket. I can't go out without my umbrella.

Nosim gumene čizme i jaknu. Ne mogu izaći bez kišobrana.

It's _____ .

2 I'm wearing flip-flops, shorts and a top.

Nosim japanke, kratke hlače i top.

It's _____ .

3 Leaves and papers are flying all around.

Lišće i papiri lete na sve strane.

It's _____ .

4 I can't see a thing. It's pretty scary to be in a car.

Ništa ne vidim. Zastrašujuće je biti u automobilu.

It's _____ .

5 I'm making a snowman.

Pravim snjegovića.

It's _____ .

5 Match. Spoji riječi.

RAINY	PADA SNIJEG
SUNNY	VJETROVITO
SNOWY	PADA KIŠA
WINDY	SUNČANO

6 Look through the window. What is the weather like today? Circle the word.

Pogledaj kroz prozor. Kakvo je danas vrijeme?
Zaokruži pravu riječ.

WINDY RAINY SUNNY WARM SNOWY COLD

AN EVENING AT HOME

1 Read the story. What happened?

Pročitaj priču uz pomoć učitelja/učiteljice.

Što se dogodilo?

It is cold and rainy.
Hladno je i kišovito.

Mike's family is at home.
Mikeova obitelj je kod kuće.

They all want to watch TV.
Svi žele gledati TV.



Dad wants to watch the **news**.
Tata želi gledati **vijesti**.

Mike wants to watch a **football match** between Manchester United and Arsenal.
Mike želi gledati **nogometnu utakmicu** između klubova Manchester United i Arsenal.

Ted wants to watch a **cartoon Sponge Bob**.
Ted želi gledati **crtić Spužva Bob**.

Grandpa wants to watch a **documentary**.
Djed želi gledati **dokumentarac**.

Mum wants to watch a **soap opera**.
Mama želi gledati **sapunicu**.

SUDDENLY...
ODJEDNOM...

All the lights go out.
Ugasila su se sva svjetla.

No TV. They play Monopoly.
Nema TV-a. Oni igraju Monopoly.

They are happy.
Sretni su.



2 Look and say. What does Mike like watching?

Pogledaj i reci. Što Mike voli gledati?

Mike likes watching:

cartoons

documentaries films

sports programmes

Mike doesn't like watching:

the news

quiz shows

soap operas

3 Now it is your turn! Make your own lists.

Sada je red na tebi! Napravi svoje popise.

I like

I don't like

4 Work in groups of 6-8 pupils.

Radi u grupi od 6-8 učenika.

Copy the words and make a table.

Prepiši riječi u bilježnicu i napravi tablicu.

Ask your classmates: Do you like watching...?

Pitaj prijatelje: Voliš li gledati...?

Put a plus (+) or a minus (-).

Stavi plus (+) ili minus (-).

THE NEWS
VIJESTI

DOCUMENTARIES
DOKUMENTARCI

SOAP OPERAS
SAPUNICE

CARTOONS
CRTANI FILMOVI

REALITY SHOWS

FILMS
FILMOVI

SITCOMS
HUMORISTIČNE SERIJE

SPORT PROGRAMMES
SPORTSKI PROGRAMI

5 Project work.

Projekt.

Make your own TV-guide. Complete the table.

Napravi svoj TV raspored. Ispuni tablicu.

TIME VRIJEME	NAME OF PROGRAMME IME PROGRAMA	KIND VRSTA
20: 00	Superman	Film



A TOPSY TURVY DAY

1 Read the story.

Pročitaj priču uz pomoć učitelja/učiteljice.



Cathy had a strange dream.
Cathy je sanjala čudan san.

In her dream everything is upside down.
U njezinu snu sve je naopačke.

The **bakery** is closed.
Pekarnica je zatvorena.

The **baker** is asleep.
Pekar spava.

The **supermarket** is closed.
Supermarket je zatvoren.

The **shop assistant** has a high temperature and a bad cough.
Prodavač ima visoku temperaturu i jako kašlje.

The **police officer** is at home.
Policajac je kod kuće.

He has a stomachache.
Boli ga trbuh.

The doctor is not at work.
Liječnik nije na poslu.

His leg is broken.
Slomio je nogu.

All the teachers have measles.
Svi učitelji imaju ospice.

They are all in hospital.
Svi su u bolnici.

2 Where do these people work?
Match the person and the place.
Gdje rade ovi ljudi? Spoji osobu i mjesto.

- | | |
|--------------------|-------------------------|
| 1 a police officer | ___ SUPERMARKET |
| 2 a doctor | ___ BAKERY |
| 3 a baker | <u>1</u> POLICE STATION |
| 4 a teacher | ___ HOSPITAL |
| 5 a shop assistant | ___ SCHOOL |



3 Complete the sentences.
Dovrši rečenice.

_____ works in the supermarket.

_____ radi u supermarketu.



A doctor works in the _____.

Liječnik radi u _____.

_____ works in the bakery.

_____ radi u pekarnici.



A teacher works in the _____.

Učitelj radi u _____.

_____ works in the police station.

_____ radi u policijskoj postaji.





DICTIONARY-RJEČNIK

ILLNESSES BOLESTI



STOMACHACHE
BOL U TRBUHU



BROKEN ARM
SLOMLJENA RUKA



HEADACHE
GLAVOBOLJA



RUNNY NOSE AND A COUGH
CURI MU NOS I KAŠLJE



TOOTHACHE
ZUBOBOLJA



MEASLES
OSPICE



SORE THROAT
GRLOBOLJA

4 What are the patients complaining about?

Na što se pacijenti žale?

Write on an empty line.

Napiši na praznu crtu.

1 I need ten packets of hankies every day.

Trebam deset paketa papirnatih maramica svaki dan.

I have a _____ .

_____ mi nos.

2 I can't write.

Ne mogu pisati.

I have a _____ .

Imam _____ .

3 I feel I have a ton of iron on my head.

Osjećam kao da mi je tona željeza na glavi.

I have a _____ .

Imam _____ .

4 I can't talk or drink anything cold.

Ne mogu govoriti niti piti nešto hladno.

I have a _____ .

Imam _____ .

5 I look like a leopard.

Izgledam kao leopard.

I am spotty.

Točkast/a sam.

I have _____ .

Imam _____ .

5 Who can help these people?
Tko može pomoći ovim ljudima?

a police officer a doctor a shop assistant



Help! There is a robber in my house! _____

Upomoć! U mojoj kući je provalnik!



Can you help me? I have a stomachache. _____

Možete li mi pomoći? Boli me trbuh.



Can you help me? I need fresh eggs. _____

Možete li mi pomoći? Trebam svježa jaja.

Lesson 5
zadatok 9

ON	FOOT
BY	BUS
BY	TRAM
BY	BIKE
BY	CAR
BY	TRAIN
BY	PLANE
BY	BOAT

Grafičko-likovna urednica

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Lektorica

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Tisak

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Tiskanje dovršeno u rujnu 2020.